

Y6		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Concepts		<u>Fortitude</u> <u>Change</u> <u>Strength</u>	<u>Fortitude</u> <u>Change</u> <u>Strength</u>	<u>Consequences</u> <u>Conflict</u> <u>Prejudice</u>	<u>Consequences</u> <u>Conflict</u> <u>Prejudice</u>	<u>Freedom</u> <u>Equality</u> <u>Democracy</u>	<u>Creativity</u> <u>Dreams</u> <u>Community</u>
Topics		<u>The Power of Water</u> <u>The Victorians- a dark or Golden Age?</u>	<u>The Power of Water</u> <u>The Victorians- a dark or Golden Age?</u>	<u>What is the legacy of Shakespeare's theatre?</u> <u>Where do we come from?</u>	<u>How have people improved society?</u>	<u>Lights, camera, action!</u>	<u>How have people improved society?</u>
Real Outcome		A rewritten narrative scene of the Tempest. A piece of artwork based on Katsushika Hokusai's painting The Wave.	A performance of a poem written by the children. A class debate about whether the Victorian age was a dark or golden period.	The children design a new breed of plant and animal which have adapted to their environment.	The children design a set for a Tudor performance of Romeo and Juliet.	The children write and perform speeches.	An end of year production
<u>English</u>	<u>Reading</u>	The Tempest Extracts: The Storm The Mousehole Cat	Christmas Carol  Night Mail	Romeo and Juliet	Romeo and Juliet Extracts: Macbeth	Suffragette: The Battle for Equality  Benjamin Zephaniah poetry	The Invention of Hugo Cabret.  Reading and writing linked to light and electricity- the theatre.
	<u>Writing</u>	Writing: Figurative writing.	Writing: Poetry Figurative writing. Sentence Structure Recounts- diary	Writing: Plays Reports	Writing: explanation text	Writing: Persuasive speeches	Writing Genres- poetry and narrative texts.
	<u>SPAG Phonics</u>	Sentence structure Cohesive devices Relative clauses Noun phrases	Compound and complex sentences Cohesive devices Adverbials Modal verbs	Punctuation focus . Ellipses Colons Semi-colons Bullet-points Tense-progressive and perfect Passive voice	Punctuation focus Ellipses Colons Semi-colons Bullet-points Hyphens	Application of KS2 SPAG knowledge in writing.	Application of KS2 SPAG knowledge in writing.
	<u>Sp &amp; L Vocab</u>	Shakespearian vocabulary. Vocabulary linked to water, the water cycle and weather. Verbs which personify.	Performing poetry and feedback: gain, maintain and monitor the interest of the listener.	Focus on homophones. Ask relevant questions to extend their understanding and build vocabulary and knowledge.	Focus on homophones. Ask relevant questions to extend their understanding and	Intonation and expression in spoken language (speeches). Speak audibly and fluently with an	Articulate and justify answers. Intonation and expression in spoken language (speeches).

		<p>Scientific vocabulary related to the circulatory system, nutrition and the body.</p> <p>Maintain attention and participate actively in collaborative conversations.</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Word of the Week: high frequency.</p>	<p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Creating rhythm with words.</p> <p>Victorian vocabulary.</p> <p>Christmas vocabulary.</p> <p>Vocabulary linked to classification of animals and microbes.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Consider and evaluate different viewpoints- attending to and building on the contributions of others.</p> <p>Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Focus on deciphering archaic language.</p> <p>Vocabulary linked to evolution and inheritance.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>build vocabulary and knowledge.</p> <p>Consider and evaluate different viewpoints- attending to and building on the contributions of others.</p> <p>Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Focus on deciphering archaic language.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>increasing command of standard.</p> <p>Consider and evaluate different viewpoints- attending to and building on the contributions of others.</p> <p>Select appropriate register.</p> <p>Focus on cohesive vocabulary.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Speak audibly and fluently with an increasing command of standard.</p> <p>Consider and evaluate different viewpoints- attending to and building on the contributions of others.</p> <p>Select appropriate register.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>
<u>Maths</u>	Arith	<p>Addition and subtraction</p> <p>Practise 3, 4 and 6 times table</p> <p>BIDMAS</p>	<p>Multiplication and Division</p> <p>Practise 7, 8 and 9 times table</p>	<p>Fractions</p> <p>Adding and subtracting fractions, fractions of amounts</p> <p>Percentages and decimals</p>	<p>Multiplying, dividing fractions,</p> <p>fractions of amounts</p> <p>Percentages and decimals</p>	<p>Applying arithmetic knowledge to cross-curricular enterprise projects.</p>	<p>Applying arithmetic knowledge to cross-curricular enterprise projects.</p>
	Maths	<p>Number: place value, addition, subtraction, multiplication and division.</p>	<p>Number: fractions</p> <p>Geometry: position and direction.</p>	<p>Number- fractions (including decimals and percentages)</p> <p>Algebra</p>	<p>Measurement</p> <p>Ratio and Proportion</p>	<p>Geometry</p> <p>Number- number and place value</p> <p>Statistics</p>	<p>Geometry</p> <p>Number- number and place value</p> <p>Statistics</p>
<u>Science</u>	Work scientifically	<p>Planning a scientific enquiry to answer a question: pulse test. Use test results to make predictions. Report and present findings and explain trust in results.</p>	<p>Planning a scientific enquiry to answer a question: microbes test. Measure and record results.</p>	<p>Identify scientific evidence that has been used to support ideas or arguments.</p>			<p>Planning a scientific enquiry to answer a question: comparing distance of light source to size of shadow. Measure and record results.</p> <p>Taking measurements: observing light phenomena.</p>

	Units	Human body: parts of the body and their functions, keeping healthy.	Classification and Darwin: classifying creatures.	Evolution, adaptation and inheritance .			Light: how do we see? How can lights be produced? Linked to history and English- shadow theatres.
<u>Computing</u>		Use technology safely, respectfully and responsibly	<b>Linked to science, classification and Darwin-</b> use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content			<b>Linked to historical statistics and human geography:</b> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information	<b>Linked to light-</b> design, write and debug programs that accomplish specific goals
<u>History</u>		A significant period since 1066- Victorian: Dark Age or Golden Age? Water ways: canals	Victorian: Dark Age or Golden Age? Water ways: canals	A significant period since 1066- Tudors: a study of an aspect of British History Norton Priory What is the legacy of Shakespeare’s Theatre?	Tudors: a study of an aspect of British History Norton Priory What is the legacy of Shakespeare’s Theatre?	Local history: Slavery/ social change How has social revolution changed the world we live in?	Slavery/ social change How has social revolution changed the world we live in?
<u>Geography</u>		Water-cycle <b>Human and physical geography</b> § describe and understand key aspects of: § physical geography, including: the water cycle	<b>Locational knowledge:</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Locational knowledge:</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water : Tudor discoveries which developed trade and food	<b>Locational knowledge:</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water : Tudor	<b>Locational knowledge:</b> locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics,	<b>Locational knowledge:</b> human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water : the Golden Triangle and

			<p>identifying human and physical characteristics, key topographical features, land-use patterns; and understand how some of these aspects have changed over time : transport and industry in Victorian Britain and the local area- canals.</p> <p>Local Area study:  <b>Geographical skills and fieldwork</b></p> <p>§ use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied- canals in the local area.</p>	<p>on offer during Tudor theatre performances: oranges.</p>	<p>discoveries which developed trade and food on offer during Tudor theatre performances: oranges.</p>	<p>countries, and major cities</p>	<p>slave trade.; South Africa and apartheid and Civil Rights Movement in the Southern States of the USA.</p>
<u>RE</u>		<p>What is the map of our journey?</p>				<p>Inspirational people and religion – looking at highs and lows of their lives.</p>	
<u>Music</u>		<p>Develop an understanding of the history of music- a famous composer study: Claude Debussy</p>		<p>Linked to staging a Shakespearian play: improvise and compose music for a range of purposes using the inter-related dimensions of music</p>		<p>Revolution music comparison: appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p>	<p>Leavers’ Play: Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>
<u>Art</u>		<p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil,</p>	<p>Create sketch books to record their observations and use them to review and revisit ideas ; to improve their mastery</p>	<p>Learn about great artists, architects and designers in history: Studying symbolism in Tudor art.</p>		<p>Learn about great artists, architects and designers in history: Banksy</p>	

		charcoal, paint, clay] – looking at Japanese paintings which show representations of water.	of art and design techniques, including- <b>Henri Rousseau and tigers in art.</b>				
<u>Design and Technology</u> <u>Design,</u> <u>Make,</u> <u>Evaluate</u> <u>Technical</u> <u>Cooking</u>							Design a theatre set with lighting (link with previous history topic and science): use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
<u>PE</u>		Baseline Testing (Quadkids) Indoor Athletics Invasion Games Tag Rugby (World Cup)	Dance (Choreograph and develop own style) Invasion Games Basketball	Gymnastics Choreograph to link with others to specific timings) Tri Golf	Striking and fielding Kwik Cricket Invasion Games Handball Tactics and officiating	Athletics (sports day prep) Striking and Fielding Rounders (Tactics and officiating)	OAA (Route planning and safety) Net/wall Games Tennis
<u>MFL</u>		Listen attentively to spoken language and show understanding by joining in and responding	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.	Speak in sentences, using familiar vocabulary, phrases and basic language structures.		Speak in sentences, using familiar vocabulary, phrases and basic language structures	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.  Present ideas and information orally to a range of audiences
<u>SMSC</u>		Health and Well-being  Making decisions and choices Planning and deciding Recalling and applying knowledge	Health and Well-being  Making decisions and choices Planning and deciding Recalling and applying knowledge	Relationships  Making decisions and choices Planning and deciding Recalling and applying knowledge	Relationships  Making decisions and choices Planning and deciding Recalling and applying knowledge	Living in the Wider World  Making decisions and choices Planning and deciding Recalling and applying knowledge	Living in the Wider World  Making decisions and choices Planning and deciding Recalling and applying knowledge