

## Writing Curriculum Map Primary

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>N1</b>						
<b>N2</b>	Large and small movements Dough disco	Large and small movements Dough disco	Santa maps	Story maps	Explore different size pens	Talk for writing
<b>R</b>	Name writing and initial sound writing	Name writing and initial sound writing	CVC word writing	Writing CVC word sentences and tricky words	Writing CVC word sentences and tricky words	Increased fluency in reading more complex and phonetically plausible books.
<b>1</b>	Rehearsing and writing simple sentences.	Rehearsing and writing simple sentences.	Creating own narratives. Letters.	Storyboards/ story maps. Character/setting descriptions.	Creating diary entries , letters and non fiction reports.	Character descriptions, retellings and own narratives.
<b>2</b>	letter Narrative (sequels & retellings) Dialogue Poetry		Narrative (own version), Setting descriptions Report Explanation text leaflet		Non fiction Diary entry Tourist guide fantasy narrative journalistic writing	Create own fantasy story.
<b>3</b>	Character description, narrative writing	Character description, narrative writing	Character descriptions, diary entry and story writing	Creative Writing- Description- settings	Information leaflets Letters to parents/invites	Narrative Writing Mystery/clues/letters
<b>4</b>	retelling reports	retelling reports	adventure stories newspaper report	explanation texts recount	poetry and persuasive leaflets	Narrative suspense Creating a script for a TV show and creating poetry
<b>5</b>	Character and setting descriptions	Character and setting descriptions	Narrative – quest narrative	recount (diary entry) Setting description	Newspaper report Letter	narrative Recount <b>retellings</b>
<b>6</b>	Writing: Figurative writing. Sentence Structure	Writing: Figurative writing. Sentence Structure	Writing: Poetry Figurative writing. Sentence Structure Recounts- diary	Writing: Plays Reports	Writing: explanation text	Writing: Persuasive speeches Biography, letters of advice