

Speaking and Listening Curriculum Map Primary

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N1	Talk about the similarities and differences of family members.	Retell a celebration in their family.	Begin to use more complex sentences to describe what is happening to the plants and caterpillar.	Use talk to connect ideas and anticipate what might happen next.	Follow on from other ideas in boxing clever to create next event in a story.	Use appropriate vocabulary linking to what happens in the airport/rocket, bus, travel agents.
N2	Use simple sentences to talk about family and themselves.	Can talk about different celebrations in their families.	Tell their own stories using boxing clever	Practise speaking to others in the baby clinic	Follow on from other ideas in boxing clever to create next event in a story.	Role play interaction in the travel role play.
	Talking about our families and the different changes in the seasons.	Discuss the celebrations we celebrate and the other celebrations around the world.	Listening to traditional stories and re-enact the stories using props	Understand and discuss the different changes in the world around us	Talk about animals they may already know live in the sea and learn about other underwater sea life.	Discuss different types of travel and their experiences
	Understanding instructions and routines.	Understand what a celebration is and why we have celebrations.	Respond to stories	Understand that we grow and change from babies.	Listen to other ideas during boxing clever.	Discussing how and why we travel to different places.
R	Talking about family – who is in our family and why they are special.	Talking about experiences of celebrations - memories.	Developing skills in listening to and responding to stories.	Making comments and accurately anticipating events based on growth, linking to literacy stories.	Discussing belonging to our families and animals belonging to different animal groups (linked to Literacy).	Listening to others experiences of travelling.
	Using sentences to talk about people who are important to us.	Making use of correct tense during discussions.	Developing own orally composed stories.	Using new language such as “change” and “grow”.	Real life superhero's - talking about the things that people do that are kind.	Talking about their own experiences of travel, holidays and transport.
1	Listening and responding appropriately. Speaking in simple sentences Word of the Week	Retelling events and stories orally. Word of the Week	Ask relevant questions to develop understanding. Word of the Week	Give well-structured descriptions and explanations. Word of the Week	Participate in role play and drama. Word of the Week	Participate in discussion and debate. Word of the Week
2	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Use a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Learn to spell more words with contracted forms. Add prefixes and suffixes: - Using the spelling rule for adding –s or –es	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Learn to spell more words with contracted forms. Add prefixes and suffixes: - Using the spelling rule for adding –s or –es	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Add suffixes to spell longer words eg –ment, -ful, -ness, -less, -ly Correctly and consistently choose present tense and	Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Add suffixes to spell longer words eg –ment, -ful, -ness, -less, -ly Correctly and consistently choose present tense and

	<p>Use some prefixes and suffixes: Learn to spell common exception words Use expanded noun phrases Use of present tense and past tense. Use subordination. Word of the Week</p>	<p>Use some prefixes and suffixes: Learn to spell common exception words Use expanded noun phrases Use of present tense and past tense. Use subordination. Word of the Week</p>	<p>Spell words containing alternative spellings of the /ow/ phoneme. Learn the possessive apostrophe. Understand statements, question, exclamation or command sentences. Use expanded noun phrases to describe and specify. Use subordination and co-ordination Correctly and consistently choose present tense and past tense throughout writing. Commas to separate items in a list Distinguish between homophones and near-homophones Word of the Week</p>	<p>Spell words containing alternative spellings of the /ow/ phoneme. Learn the possessive apostrophe. Understand statements, question, exclamation or command sentences. Use expanded noun phrases to describe and specify. Use subordination and co-ordination Correctly and consistently choose present tense and past tense throughout writing. Commas to separate items in a list Distinguish between homophones and near-homophones Word of the Week</p>	<p>past tense throughout writing. Use subordination and co-ordination. Use expanded noun phrases Use statement, question, exclamation or command sentences. Use the first two or three letters of a word to check its spelling in a dictionary Use adverbs Use P prepositions Introduce paragraphs as a way to group related material and to organise ideas around a theme. Introduce inverted commas to punctuate direct speech. Use fronted adverbials. Word of the Week</p>	<p>past tense throughout writing. Use subordination and co-ordination. Use expanded noun phrases Use statement, question, exclamation or command sentences. Use the first two or three letters of a word to check its spelling in a dictionary Use adverbs Use P prepositions Introduce paragraphs as a way to group related material and to organise ideas around a theme. Introduce inverted commas to punctuate direct speech. Use fronted adverbials. Word of the Week</p>
3	<p>Listen and respond appropriately to adults & peers Word of the Week</p>	<p>Ask relevant questions to extend their understanding and knowledge Word of the Week</p>	<p>Use relevant strategies to build their vocabulary Word of the Week</p>	<p>Articulate and justify answers, arguments and opinions Word of the Week</p>	<p>Participate in discussions, presentations, performances, role play, improvisations and debates Word of the Week</p>	<p>Consider and evaluate different viewpoints, attending to and building on the contributions of others Word of the Week</p>
4	<p>Group work presentations Word of the Week</p>	<p>Group work Presentations Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Word of the Week</p>	<p>Group work Discussing and recording ideas Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear Presentations</p>	<p>Group work Discussing writing similar to that which they are planning Class debate Presentations Consider and evaluate different viewpoints Word of the Week</p>	<p>Group work Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Presentations Word of the Week</p>	<p>Group work Presentation to the class Word of the Week</p>

			Word of the Week			
5	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class.</p> <p>Invasion</p> <p>Settle</p> <p>Raid</p> <p>Pillage</p> <p>Belonging</p> <p>Cause</p> <p>Consequence</p> <p>Reliability</p> <p>Word of the Week</p>	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class</p> <p>Invasion</p> <p>Knight</p> <p>Quest</p> <p>Compare</p> <p>Friction</p> <p>Anomalies</p> <p>Word of the Week</p>	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class</p> <p>Rotation</p> <p>Movement</p> <p>Sphere</p> <p>Sun</p> <p>Earth</p> <p>Moon</p> <p>Solar system</p> <p>Gravity.</p> <p>Word of the Week</p>	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class</p> <p>Word of the Week</p>	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class and parents.</p> <p>Word of the Week</p>	<p>Role Play</p> <p>Class debate</p> <p>Group work – presentations to the class</p> <p>Word of the Week</p>
6	<p>Shakespearean vocabulary.</p> <p>Vocabulary linked to water, the water cycle and weather.</p> <p>Verbs which personify.</p> <p>Scientific vocabulary related to the circulatory system, nutrition and the body.</p> <p>Maintain attention and participate actively in collaborative conversations.</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Word of the Week: high frequency.</p>	<p>Performing poetry and feedback: gain, maintain and monitor the interest of the listener.</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Creating rhythm with words.</p> <p>Victorian vocabulary.</p> <p>Christmas vocabulary.</p> <p>Vocabulary linked to classification of animals and microbes.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Focus on homophones.</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Consider and evaluate different viewpoints-attending to and building on the contributions of others.</p> <p>Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Focus on deciphering archaic language.</p> <p>Vocabulary linked to evolution and inheritance.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Focus on homophones.</p> <p>Ask relevant questions to extend their understanding and build vocabulary and knowledge.</p> <p>Consider and evaluate different viewpoints-attending to and building on the contributions of others.</p> <p>Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Focus on deciphering archaic language.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Consider and evaluate different viewpoints-attending to and building on the contributions of others.</p> <p>Select appropriate register.</p> <p>Focus on cohesive vocabulary.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Articulate and justify answers. Intonation and expression in spoken language (speeches).</p> <p>Speak audibly and fluently with an increasing command of standard.</p> <p>Consider and evaluate different viewpoints-attending to and building on the contributions of others.</p> <p>Select appropriate register.</p> <p>Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>