

## EYFS/KS1 PE Curriculum Map

Term	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
N1						
N2	<b>FMS</b> Safety, movement, space Sending/receiving Following routines and rules	<b>FMS</b> Agility/Balance/Coordination Following routines and rules	<b>GMS</b> Exploring ways of moving and using equipment Large climbing equipment.	<b>GMS</b> Dance/movement to music	<b>Athletics</b> (Sports Day prep)	<b>Outdoor Games</b>
R	<b>FMS</b> Movement Agility, Balance, Coordination, throwing, catching, jumping, kicking.	<b>Dance</b> Themed activities linked to the development of controlled movements and actions with changes in speed and direction	<b>Gymnastics</b> Travelling, jumping, balancing, rocking and rolling	<b>Team building and problem solving</b>	<b>Athletics</b> (Sports Day prep)	<b>Outdoor Games</b>
1	<b>Multi Skills</b> Running and Jumping  <b>Multi Games</b> Ball Skills focus	<b>Gymnastics</b> Co-ordination and Balance, apparatus <b>Multi Skills</b> Ball Skills focus (continued)	<b>Gymnastics</b> Rocking, Rolling, Jumping, apparatus <b>Games</b> Throwing, Catching and aiming	<b>Team games</b> <b>Dance</b> <b>Games</b>	<b>Athletics</b> (Sports Day prep)  <b>Striking and fielding</b> Skills for cricket	<b>Net Games</b> Skills for Tennis  <b>Striking and fielding</b> Skills for rounders
2	<b>Multi Skills</b> Running and Jumping  <b>Multi Skills</b> Ball Skills Focus	<b>Gymnastics</b> Rocking, Rolling, Jumping, apparatus <b>Games</b> Throwing and Catching	<b>Gymnastics</b> Bouncing, Jumping, landing, apparatus <b>Invasion Games</b> Handball	<b>Team Games</b>  <b>Dance</b> seasons/weather/transport	<b>Athletics</b> (Sports Day prep)  <b>Striking and fielding</b> Skills for cricket	<b>Net Games</b> Skills for Tennis <b>Striking and fielding</b> Skills for rounders

## KS2 PE Curriculum Map

<b>3</b>	<b>Baseline Testing</b> <b>Multi Skills</b> Athletics Quadkids <b>Invasion Games</b> Tag Rugby	<b>Gymnastics</b> Planning, improving sequences and partner work <b>Invasion Games</b> Basketball	<b>Dance</b> (China) Improvising using stimulus, creating short sequences <b>Invasion Games</b> Futsal	<b>Invasion Games</b> Hockey/Handball <b>Striking and Fielding</b> Cricket	<b>Athletics</b> (sports day prep) <b>Striking and Fielding</b> Rounders	OAA (Linked to Geography, can follow a map) Net/wall Games Tennis
<b>4</b>	<b>Baseline Testing</b> <b>Multi Skills</b> Athletics (Quadkids) <b>Invasion Games</b> Tag Rugby	Gymnastics (Partner work to create phrases) Invasion Games Basketball	<b>Dance</b> (Mediterranean Countries) Communicate ideas Improvising using stimulus, creating short sequences Invasion Games Futsal	Swimming Striking and Fielding Cricket	Athletics (sports day prep) Striking and Fielding Rounders	OAA (Map reading) Net/wall Games Tennis
<b>5</b>	Baseline Testing (Quadkids) Indoor Athletics Tag Rugby (Rules)	<b>Dance</b> (Links with Music and History /WW2 dance styles) Invasion Games Basketball	Gymnastics Combine action, balance and shape to perform to an audience) Tri Golf	Striking and fielding Kwik Cricket Invasion Games Handball	Athletics (sports day prep) Striking and Fielding Rounders	OAA (Map reading and compass work) Net/wall Games Tennis
<b>6</b>	Baseline Testing (Quadkids) Indoor Athletics Invasion Games Tag Rugby (World Cup)	<b>Dance</b> (Choreograph and develop own style) Invasion Games Basketball	Gymnastics Choreograph to link with others to specific timings) Tri Golf	Striking and fielding Kwik Cricket Invasion Games Handball Tactics and officiating	Athletics (sports day prep) Striking and Fielding Rounders (Tactics and officiating)	OAA (Route planning and safety) Net/wall Games Tennis