

History Curriculum Map Primary

	T1	T2	T3	T4	T5	T6
N	Discuss our families and the different roles of family members.					
R	My family – past and present events in their lives and the lives of others Family photographs and celebrating differences between families					
1	<u>Technology and toys</u> Compare toys and technology in the past to present <i>Changes within living memory</i>		<u>David Attenborough/Dian Fossey</u> Who are they and what are their jobs? Why are they important? Link with animals and dinosaurs. <i>Lives of significant individuals in the past who have contributed to national and international achievements</i>		<u>Tim Peake/Neil Armstrong (different time periods)</u> How are they different? Why are they different? Comparing past and present astronauts <i>Changes within living memory</i>	
2	<u>Now and then</u> Linking to experiences in year 1 <i>Changes within living memory</i>	<u>History of transport</u> Steam trains vs Modern trains. <i>Changes within living memory</i>		<u>Local history</u> The three bridges <i>Significant historical events, people and places in their own locality</i>	<u>The great fire of London.</u> How did it influence a change in building materials in London? <i>Events beyond living memory that are significant nationally or globally</i>	<u>Bear Grylls</u> Who is Bear Grylls? What habitat would you live in and how would you survive? <i>Lives of significant individuals in the past who have contributed to national and international achievements</i>
3	<u>Stone Age</u> Era How they lived - Tools, hunting/houses) Comparison to now Claremont Farm (Clatter bridge) <i>Changes in Britain from the Stone Age</i>		<u>Ancient China</u> Era Who ruled What was it like to live in Ancient China (houses/jobs/food) Comparison to now CHINA TOWN TRIP <i>The achievement of the earliest civilisation</i>		<u>Mayan</u> Era Who ruled What was it like to live in Mayan time (houses/jobs/food) Comparison to now <i>A non-European society that provides contrasts with British History</i>	
4	Countries of the Mediterranean and the change through time. <i>Ancient Greek life, achievements and influences on the western world.</i>		Julius Ceasar's attempted invasion 55-54BC	Rivers and streams changing effect on people throughout Britain through the years.	Anglo Saxon invasions, settlements and kingdoms. Anglo Saxon laws and justice <i>Britain's settlement by Anglo-Saxons and Scots</i>	

			The power of The Roman Empire by AD42 <i>The Roman Empire and its impact on Britain</i>	<i>A local history study</i>	
5	<p>Vikings – Invasion and Settlement Who, why, where, what, when enquiry. monasteries raid Use of sources to investigate. Yorvik visit/ settlement – what meant for Britain. King Alfred the Great/ Danelaw Impact invasion had on Britain. <i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edwards the Confessor</i></p>	<p>Local history study How to be a Halton Knight. Trace several aspects of Normans and how it links to the local area focusing upon Halton castle. Look at designs of castles linking to rebuild of Halton. Motte and Bailey castle. Focus upon the role of a knight within the castle. <i>A local history study</i></p>		<p>Look at local history. Compare Liverpool past and present. Docks- what are they used for? Link to Titanic <i>A local history study</i></p>	<p>WW2- Evacuation/ children Life on the Home Front- staying safe. Propaganda <i>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</i></p>
6	<p>Victorian: Dark Age or Golden Age? Water ways: canals <i>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</i></p>		<p>Tudors Norton Priory What is the legacy of Shakespeare's Theatre? <i>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066</i></p>		<p>Slavery/ social change How has social revolution changed the world we live in? <i>A local history study</i></p>