

Nursery		<u>Autumn</u>		<u>Spring</u>		<u>Summer</u>	
Concepts		<u>Belonging</u>	<u>Happiness</u>	<u>Change</u>	<u>Friendship</u>	<u>Care</u>	<u>Dreams</u>
Topics		<u>Myself & My Family</u> Halloween Diwali 27 th Oct	<u>Celebrations</u> Bonfire Night Christmas	<u>Changes</u> Chinese new year 25 th Jan	<u>Traditional Stories</u> Shrove Tuesday 25 th Feb Mother's Day 22 nd March Easter 12 th April Earth day 22 nd April	<u>Our Wonderful World</u> Earth Day 22 nd April Father's Day 21 st June	<u>Up, up and Away</u> Walton Gardens New Brighton
<u>Communication and language</u>	Listening & attention	Talking about our families and the different changes in the seasons wearing warmer clothes.	Discuss the celebrations we celebrate and why we celebrate them.	Understand and discuss the different changes in the world around us when spring happens.	Listening to traditional stories and the Easter story.	Talk about animals they may already know.	Discuss different types of travel and their experiences.
	Listening & attention	Talking about the changes in Autumn leaves falling from the trees. Discussing extended family.	Explore and discuss different celebrations around the world linking Christmas with the birth of baby Jesus.	Discuss why we have spring and its importance.	Rein act stories using props. Link Easter to the birth of new life.	Discuss the different habitats of animals i.e. land and sea.	Listens to attention with increasing attention and recall. If you could go anywhere where would you go? (Book You Choose)
	Understanding	Understanding instructions and routines.	Understand what a celebration is and why we have celebrations.	Understand that we grow and change from babies.	Understand how the characters feel in stories and the importance of having a friend.	Understand how animals are different i.e. colour and pattern.	Maintains attention during an activity and maintains concentration.
	Understanding	Introduce story sacks and listen to others and talk about what has been said.	Understand why people have different celebrations such as Chinese new year.	Butterfly Life Cycle Caterpillar to butterfly kit.	Understand how the characters feel in stories and why they behave as they do.	Listen to other ideas during boxing clever story building.	Discussing how and why we travel to different places.
	Speaking	Use simple sentences to talk about family and themselves.	Can talk about different celebrations in their families.	Use new words to describe how plants grow.	Retell the story in their own words.	Describe what is happening in the prompt pictures during boxing clever.	Role play interaction in the travel role play.
	Speaking	Talk about the similarities and differences of family members.	Retell a celebration in their family.	Begin to use more complex sentences to describe what is happening to the	Use talk to connect ideas and anticipate what might happen next.	Follow on from other ideas in boxing clever to create next event in a story.	Use appropriate vocabulary linking to what happens in the airport/rocket, bus, travel agents.

				plants and caterpillar.			
<u>Personal, social and emotional development</u>	Making Relationships	Learning Nursery routines and how to distract themselves if upset	Start to build relationships with other children.	Initiating play.	Discuss their wants and opinions with adults and peers	Welcomes and values praise for their work	Explains own knowledge and understanding of travel and shares it with others
	Making Relationships	Join in with a group, initiate play in provision and take part in role play with others.	Build on relationships with others in role play situations birthday parties, elf grotto.	Helping the new children to settle in.	Keep play going by extending ideas in games.	Initiate conversations and play with others forming positive relationships.	Forming new relationships with reception staff.
	Self-confidence & self-awareness	Talk about themselves positively what they like.	Independently Select and use equipment in the environment.	Confident to interact with others in the role play and in discussion.	Gain confidence in asking adults and other children for help.	Talk about own home and community and the importance of the place we live.	Gaining confidence in different social situations.
	Self-confidence & self-awareness	Talk about what they and others can do in their families.	Build on their own independence and ask adults for support when required.	Can independently select resources.	Confident to talk to a range of different adults.	Welcomes and values praise for what they have done.	Confident with new people and changes i.e. moving to reception
	Managing feelings and behaviour	Taking turns	Sharing nursery toys and games.	Responding positively to changes in routine.	Understanding feelings using props and masks.	Looking out for our friends and caring for others.	Understanding Wishes and how we can't always do the things we want.
	Managing feelings and behaviour	Understand how they feel in different situations and how sometimes their actions can hurt others.	Share resources when playing games and understand the importance of sharing. Understand how Billy felt when he got his bucket.	Adapt behaviour to changes within the setting.	Relating how we feel to the characters in the stories.	Understand how our actions can affect our environment.	Adapt behaviour to new events, social situations and changes in routines.
<u>Physical development</u>	Moving & Handling	Learning how to explore the outdoor area safely such as climbing and riding the bikes.	Learn how to manipulate clay and dough using appropriate tools.	Work on pre-writing physical skills to improve pencil grip	Use scissors and other resources safely.	Explore how to use different equipment such as bean bags, ropes and quoits etc.	Use different ways of moving i.e. slithering and hopping
	Moving & Handling	Explore different ways of moving and how this makes their body feel.	Learn how to move safely negotiating space and changing	Gross and fine motor skills to support pencil grip and control.	Finger aerobics to strengthen fine motor skills.	Letter formation through phonics and fine motor activities.	Using balls to learn how to throw and catch

			direction in small and large areas.				
	Health & self-care	Tell adults when they need to go to the toilet or are hungry.	Being able to attend to toileting needs independently	Washing and drying hands and its importance in keeping healthy	Putting on jumpers, coats and cardigans independently.	Which foods should we eat to keep healthy.	Importance of exercise on our bodies.
	Health & self-care	To make use of snack independently using new snack area i.e. using knives to spread butter and jam.	Put on coats independently and fasten zips and buttons.	How keeping healthy affects our bodies.	Explore different mindfulness techniques and how it makes them feel.	Tasting new fruits and vegetables.	Explore the effects of exercise on the body. What do they notice when they run fast?
<u>Literacy</u>	Reading	Nursery Rhymes Goat goes to play group Pete the Cat Owl Babies Bear Hunt The Gruffalo Each peach pear thumb Rama and Sita Room on the broom	Jack Frost What's in the Witches Kitchen Bonfire Night Spot's Birthday Christmas stories How to catch Santa Billy's Bucket	Jack and the Beanstalk Jasper's Beanstalk Titch Old Macdonald had a farm Hungry Caterpillar	The Three Little Pigs Three Billy Goat's Gruff The Gingerbread Man Little Beaver and the echo Rainbow fish	Shark in the park Commotion in the ocean Sharing a shell I'm the biggest thing in the ocean Rumble in the jungle. Walking through the Jungle. Dear Zoo	Albie- Space Aliens love Underpants Whatever Next The big balloon The journey
	Writing	Large and small movements through drawing, painting and dough.	Birthday cards Santa maps Christmas cards. Fine motor activities.	Explore letter shapes practising names using a range of different media.	Story maps	Talk for writing to retell the story using the picture map with their drawings linked to the text 'Walking through the jungle'.	Range of writing material and prints to encourage mark making in the travel agents and in meaningful contexts.
	Writing	Introduce dough disco	Letter formation through phonics. Invitations to Spot's birthday. Letters to Santa	Letter formation through phonics. Recording information they have observed by watching the caterpillars.	Initial sounds letter writing linked to phonics.	Story map retelling the story adding initial sounds. Writing letters to the zoo.	Continue to practise initial sounds and record labelling items we would take on holiday.
<u>Maths</u>	Number	Counting songs and recognising numbers.	Sorting and categorising Matching amounts to sets	Matching amounts to sets i.e I have 5 teddy bears.	1:1 counting Number matching	Counting groups of numbers and matching to numerals	Number recognition and formation (to 10 and beyond)

			Number recognition				Numbers in a number line
	Number	Language associated with "more" "lots" who has the most bears	Recognise that groups of objects change when objects are added or removed.	Comparing groups of objects and recognise who has more.	Attempt to write numbers in order.	Count out irregular amounts and match number cards.	Practise counting beyond ten.
	Space Shape and Measure	Timings of the day morning, afternoon and night.	Positional language games where is spot?	Measure and different heights linked to the book Titch.	2D shapes Shapes in the environment Talk about the shapes of everyday objects	Patterns of shape	Money ice cream shop
	Space Shape and Measure	What do we do at different times of the day and why.	Describe where the elf is today.	Compare size of children in nursery by drawing around each other.	Recognise the difference between 2d and 3d shapes.	Create a repeated pattern	Recognise the differences in coins, count out pennies in the shop and match number of pennies to labels.
<u>Understanding the world</u>	People and communities	Able to understand who their immediate family is.	Discuss and investigate the seasonal changes Investigate and discuss celebrations	Look at the natural world and growth of plants, trees and animals linked to Spring	Focus on different textures and materials when building house and bridge linked to stories	Using technology and information books study the under sea life	Using technology to role-play a space station and find information about space and rockets
	People and communities	Discuss our families and the different roles of family members.	Understanding that not everybody celebrates the same things.	Link their sense of family with the family of others.	Recognise common interests that have with their friends.	Talk about significant events in their own lives.	Recognise the similarities and differences in ourselves and our friends.
	The world	Autumn and weather changes.	Winter changes how do we feel and what do we see?	How plants change growing sunflowers	Which material is best to use to build a house?	Caring for animals in the environment	Where are different countries and places that we go on holiday.
	The world	Describe the differences in the seasons. Discuss how animals are nocturnal linked to Owl Babies.	Recognise the changes in the environment during winter. Explore ice melting	Understand what plants need to grow and change. Grow Beans linked to Jack and the beanstalk.	Talk about the differences in where people live.	What do animals need to survive.	Look at globes and discuss the features.

	Technology	Demonstrate how to use the class computer. Use of the interactive board.	Explore how the beebots and remote control cars work.	Recognise different technology and their uses.	Create a picture using the computer.	In pairs earth find different places, interactive floor map.	Interactive board games dress teddy for his holidays.
	Technology	Continue to use the class computers	Design maps for the beebots and find Santa.	How is technology used in their home.	Design a house on the computer.	Interactive floor map what places can they locate.	Use all technological equipment safely and independently
<u>Expressive arts and design</u>	Exploring & using media and materials	Autumn collage linked to Literacy Self-portraits/first mark making using paint, dough, chalk. Owl baby socks	Make Wintery paintings and collage linked to seasons Bake cake, make birthday cards and presents.	Learn songs about growth and re-enact Jack and the Beanstalk link to Communication and Language	Build a bridge and Three Little Pig's houses Re-enact stories using props link to Communication and Language	Make sea life collages, paintings and beach role-play	Create space rockets, rocket packs and vehicles out of junk modelling
	Exploring & using media and materials	Self-portraits using mirrors for support. Owl Baby socks gluing and sewing.	Make presents for Spot using junk modelling.	Paint a giant b	Make pig houses using different media.	Beach pictures for outdoor role-plays	Space station, space rocket role play.
	Being imaginative.	Engage in role-play and create props to support play.	Sing songs linked to celebrations	Farm small world play singing songs.	Small world play pig houses.	Build stories around animals.	Engage in imaginative role play in the space station.
	Being imaginative	Build stories using small world i.e. owl baby props.	Explore different dance and music for different celebrations.	What would you find at the top of Jack's beanstalk draw and record as a display? Baby clinic	Build stories around the 3 little pigs.	Explore animal dances and respond to different music.	Create their own space story using a range of different props.