



MFL Learning Map



Year	Autumn	Spring	Summer			
Nursery						
Reception						
Year1						
Year2						
Year 3	<p>I'm learning Spanish By the end of the unit pupils will have the knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where Spanish is spoken.</p>	<p>Transport Recognise, recall and remember up to 7 modes of transport in Spanish. Recognise, recall and remember a short phrase for each mode of transport in Spanish. Learn to listen attentively to, understand and participate actively in a Spanish song about transport.</p>	<p>In my town Recognise, recall, and remember up to 7 places from the town in Spanish. Attempt to spell some of these nouns with their correct indefinite article/determiner. Attempt to build a sentence using the structure 'hay' (there is) plus the noun and the correct indefinite article/determiner.</p>	<p>Fruit Say at least 5 fruits (including the correct article). Say I like at least one fruit in Spanish using "Me gustan..." Say I do not like at least one fruit in Spanish using "No me gustan..." Ask somebody what fruit they like in Spanish using the question "¿Te gustan...?"</p>	<p>Vegetables Say at least 5 vegetables in Spanish Say I would like at least one vegetable in Spanish Say I would like a kilo of at least one vegetable in Spanish Say please in Spanish</p>	<p>Las estaciones Seasons In this unit pupils will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit pupils will have the skills and knowledge to say which is their favourite season and why.</p>
Year 4	<p>Shapes (Las formas) Name at least 3 shapes in Spanish with accurate pronunciation. Name at least 3 shapes in Spanish with the correct article. Spell at least 3 shapes in Spanish with accurate spelling. Count from 1 to 5.</p>	<p>Musical instruments Name at least five instruments correctly. Match all the words for the instruments to their appropriate picture. Attempt to spell at least three instruments. Say what instrument I play</p>	<p>Animals Name at least five animals correctly. Match animals in Spanish to the correct picture. Attempt to spell at least three animals correctly in Spanish</p>	<p>I know how... In this unit pupils will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions</p>	<p>Ice Cream Name at least 5 ice-cream flavours in Spanish with accurate pronunciation. Say I would like an ice-cream using "quisiera" in Spanish. Specify what flavour ice-cream I would like. Say whether I would like a cone or a pot/small tub in Spanish. Say how many scoops I would like.</p>	<p>Presenting myself Tell somebody how I am feeling. Ask a person how they are feeling. Count from 1-20 in Spanish. Tell somebody my name. Ask somebody their name. Tell somebody my age. Ask somebody their age. Tell somebody where I live. Ask somebody where they live. Tell somebody where I am from.</p>
Year 5	<p>Family Say the words for mum, dad, brother, sister, grandfather and grandmother. Say the ages of various members of a/my family. Count up in tens from 10 to 100. Remember and use the different words for "my." Talk about a/my family</p>	<p>At the café Order a Spanish breakfast food for breakfast. Order a Spanish breakfast drink. Order a complete Spanish breakfast Order lunch from a selection of snacks and drinks. Ask for the bill. Remember to say hello, goodbye, please and thank you.</p>	<p>The classroom Name at least six classroom objects. Spell correctly at least four classroom objects and say if they are "UN", "UNA" or "UNAS." Tell you three things that I have in my pencil case. Tell you three things that I do not have in my pencil case.</p>	<p>Do you have a pet? Say and spell at least four pets with the correct word for "a." Say I have a pet. Say what my pet is called. Ask somebody if they have a pet. Tell somebody that I do not have a pet. Use the connective "but" to link two sentences together.</p>	<p>My home Say and spell the words for an apartment and a house. Say what rooms I have in my home using the phrase "En mi casa hay..." Say what rooms I do not have in my home starting with the phrase "En mi casa no hay..." Use the connective word for "and" (y) to link two sentences together. Ask somebody to describe their home to me using the phrase "¿Cómo es tu casa?"</p>	<p>Planets Name the planets with good pronunciation and locate most of them on a solar system map Spell at least five of the planets accurately Tell you one interesting fact about four of the planets Explain adjectival agreement and apply it when using adjectives</p>

			Follow three simple classroom commands when asked in Spanish.			
Year 6	<p>The weather</p> <p>Remember at least five phrases for the weather.</p> <p>Translate Spanish weather phrases correctly into English</p> <p>Ask what the weather is like today.</p> <p>Say what the weather is like today.</p> <p>Describe what the weather is like in Spain by reading a Spanish weather map.</p>	<p>Clothes</p> <p>Repeat from memory at least ten items of clothing.</p> <p>Say the correct word for "a" in Spanish for items of clothing.</p> <p>Say the verb "PONERSE" in Spanish using all the different forms.</p> <p>Say what I am wearing today.</p> <p>Say what my friend next to me is wearing.</p> <p>Say what I wear in different weather or for school</p>	<p>What is the date?</p> <p>... read and repeat all twelve months of the year with good pronunciation from memory ...spell at least five months of the year accurately ... say what the date is today and ask what the date is ... say when my birthday is ... ask when somebody's birthday is</p>	<p>Habitats ..</p> <p>tell you what the word for "habitat" is in Spanish. ... remember at least 1 things necessary in a habitat for plants and animals to survive. name at least 1 different type of habitats. .. name at least one plant or animal that lives in a particular habitat. ...present in oral or written form on a particular habitat.</p>	<p>At school.</p> <p>Repeat from memory all the school subjects learned in class.</p> <p>Say what subjects you like and dislike at school.</p> <p>Say the (hourly) time of school subjects.</p> <p>Say what subjects there are at school today.</p> <p>Say what time you go to school.</p>	<p>The weekend ...</p> <p>ask the time ... tell you the time accurately ... say at least five things that I do at the weekend ... tell you where the verb is in the phrases we have learnt in the unit ... use connectives to link three phrases together ... tell you what I do at the weekend and at what time</p>

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