

History Learning Map



Year	Autumn Sp		ring Summer			
Nursery	Past and Present Children will: Understand that they were born	Past and Present Children will:	Past and Present Children will:	Past and Present Children will:	Past and Present Children will: Discuss different animals they have	Past and Present Children will:
	as a baby and are part of a family.	Bonfire night – safety story of Guy Fawkes	Discuss changes over time and how we have grown.	Talk about how our plants have grown and how we have grown too. Discuss how farm animals change from when they are babies.	seen in places they have visited in the past.	Discuss special days out and places they have visited in the past.
Reception	Past and Present Children will: Be aware of their own and their families' past and events and begin to talk about things they have done with their families. Key vocabulary: Yesterday Last week Before After Older Younger	Past and Present Children will: How has our family changed over the years? Key vocabulary: Last week Last year Before Family Younger Adult	Past and Present Children will: Explore the similarities and differences between shops now and shops a long time ago. Key vocabulary: Now Today Difference	Past and Present Children will: Differences between homes now and home in the past. Key vocabulary: Past Present Homes Then Now	Past and Present Children will: . Explore how Mae Jamieson made history and was the first African American woman to travel to space. Key vocabulary: • In the past • Before I was born • A long time ago	Past and Present Children will: Discussing journeys that the children have been on and the places they have visited. Key vocabulary: • Memories • Journey • Past • Travel
Year1	How have our homes changed over time? Children will: • Know how we prepared our food at home has changed over time • Examine a range of kitchen artefacts and recognise how they have changed over time • Recognise how technology has changed our home lives over the last century • Select an aspect like the telephone, television, the way we heat our homes and consider how these have changed • Know how we have changed our use of areas outside the house, i.e., gardens			Who are the famous black people that have contributed to improving our world? Children will: Know about the famous black people that have contributed to improving our world? • Know what we mean by the term 'discrimination' • Know about Rosa Parks and Nelson Mandela • Know about Mary Prince's determination to end slavery • Know who Lewis Howard Latimer was • Know how Malala Yousafzai stood up for her rights		
Year2	Know why we know the firKnow why different types of	om the Great Fire of London for many days ipment has changed over the years	ondon	How did the Victorians influence our life today? Children will: Know how different life was in Victorian Britain Know who the Victorians were Know what was meant by the Industrial Revolution Know how the industrial revolution changed many towns and cities in Britain Know that children's lives today are different to those of children's lives in the Victorian era Know what school was like in the Victorian era		

Year 3	How did Britain change between the beginning of the Stone age and	How did our homes change between the beginning of the Stone Age		Why was Ancient Egypt's civilisation ahead of its time?	
	the end of the Iron age? Children will:	and the end of the Roman occupation?		Children III	
	Know how Britain changed from the Stone Age to the end of the Iron	Children will: Know how the way we lived in Britain changed from the Stone Age to		Children will: Know that there were several advanced civilisations on Earth around 3000	
	Age	the Roman period		years ago	
	Know the significance of the invention of the wheel	Know about the nomadic way of life of early Britons		Know what was happening in Britain when the Ancient Egyptians	
	 Know the significance of the discovery of iron ore 	Know the significance of the discoveries at Skara Brae		were at their most powerful	
	Know some of the key differences between the Stone, Bronze	Know how hill forts were more secure for Iron Age people		Understand how archaeologists have helped us know what	
	and Iron Ages	Know how the Romans changed the way we lived Know how the Romans was a black a share the way we live to day.		happened in Ancient Egypt, Ancient Sumer, the Indus Valley and the	
	 Know about the significance of the creation of Iron Age forts Know what is meant by hunter-gatherer 	Know how the Romans were able to shape the way we live today		 Shang Dynasty many years ago Know how the Ancient Egyptians were influenced by their Gods 	
	The state of the s	How did Britain change between the end of the Iron-age and the end of		Know how the powerful Egyptians created a culture of slavery	
	What did the Ancient Greeks bring to the world?			How did Liverpool grow to be one of the leading cities?	
Year 4		the Roman occupation?		(Local History)	
	Children will:	Children will:		Children will:	
	 Know what the Ancient Greeks gave the world Know why the Ancient Greeks were more advanced than 	Know how Britain changed between the end of the Iron Age and the end of the Roman occupation		 Know about Liverpool's history Know about Liverpool's origins 	
	Ancient Britons	Know why the Romans came to Britain in the first place		Know about the significance of the Slave Trade	
	 Know what the Ancient Greeks introduced that we benefit 	Know how the Romans changed the landscape in Britain		Know the impact that the Industrial Revolution had on Liverpool	
	from today	Know why there was some resistance to the Roman occupation		Know how sport became associated with Liverpool	
	 Know how the Ancient Greeks were influenced by their Gods Know how important philosophy and democracy was in 	 Consider what was the most important change the Romans brought to Britain 		Know about the famous Liverpool people who influenced society	
	helping the Greeks to be remembered today	Know why the Romans left Britain			
	Know what the main characteristics of the Spartans and the	,,			
	Athenians were				
	Why should gunpowder, treason and plot never be forgotten?	Why was the early Islamic civilisation known as the Golden Age? Children will: Know why the early Islamic Civilisation was known as the Golden Age		How did Britain change between the end of the Roman occupation and 1066?	
	Children will:			Children will: Know who the Anglo-Saxons were and what their influence is on our lives	
	Know about treason, plots and the civil war				
Year 5	Know how Henry VIII changed Christian worship in this	Vocasion had the Harris of Windows was and substituted and the second		today	
	 country Know why Elizabeth I's reign was a time of exploration and 	 Know what the House of Wisdom was and what went on there Know about Prophet Muhammad's (PBUH). association with the 		Know where the Anglo-Saxons originate from and when they invaded Britain	
i cui s	discovery	Golden Age		Know how the Anglo-Saxons brought law and order to Britain	
	Know who the Roundheads and the Cavaliers were	Know about the part the Golden Age had in improving		Know how the Anglo-Saxons created different settlements to the	
	 Know why the Great Fire may have been one of the best things that happened to London 	 healthcare Know about the Golden Age's influence on education Know why the Golden Age came to an end 		 ones the Romans had built Know how the Anglo-Saxons divided Britain into different kingdoms 	
	things that happened to condon			Know now the Anglo-Saxons divided Britain into different kingdoms Know many of the Anglo-Saxon kings	
	When and why did we create the British Empire?		What was the impact of World War 2 on Britain?		
	Children will:		Children will:		
	 Know about the creation of the British Empire Know what is meant by the British Empire 		 Know the impact of the World Wars on ordinary people Know how lives of ordinary people started to change after WW1 		
	Know how important the voyages of discovery were in making B	Britain great	Make use of evidence to find out why WW2 happened		
	Know how far the British Empire extended		Know the impact of Chamberlain's speech on the country		
	Know how Britain made an impact on the world Know why we no longer have a British Empire.		 Make use of local evidence to find out about the impact of the wars on local people's lives Know about the issues people faced after WW2 ended 		
	Know why we no longer have a British Empire		• Know about the issues people faced after www.z ended		