

English Learning Map

Year	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<ul style="list-style-type: none"> • Elmer • Five Minutes Peace • Owl Babies • The Tiger who Came to Tea • Little Red Hen <p>Writing focus- weekly big draw throughout the year linked to the focus text.</p>	<ul style="list-style-type: none"> • Spot's Birthday • Billy's Bucket • Stick Man • Dear Santa • Little Owl and the Star <p>Writing focus- weekly big draw throughout the year linked to the focus text.</p> <p>Write some or all of their name.</p>	<ul style="list-style-type: none"> • Three Little pigs • Three Billy Goat's Gruff • Goldilocks and the 3 bears • Little Red Riding Hood • The Gingerbread Man <p>Writing focus- Write some or all of their name.</p> <p>Weekly Big Draw.</p>	<ul style="list-style-type: none"> • Snail and the Whale • Rainbow Fish • Walking through the Jungle. • The Animal Boogie • Giraffes Can't Dance • Dear Zoo <p>Writing focus- Write some or all of their name.</p> <p>Weekly Big Draw.</p>	<p>The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> • Jack and the Beanstalk • Jasper's Beanstalk • The Growing Story • The Enormous Watermelon • Pig in the Pond <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some letters accurately. Weekly Big Draw.</p>	<ul style="list-style-type: none"> • You Choose • Whatever Next • The Blue Balloon • The Journey • The Train Ride • We're Going on a Bear Hunt • Handa's Surprise <p>Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some letters accurately. Weekly Big Draw.</p>
Reception	<ul style="list-style-type: none"> • Little Red Riding Hood • The Leaf Thief <p>Initial sound writing CVC Writing</p>	<ul style="list-style-type: none"> • Goldilocks and The Three Bears • Peace at Last <p>CVC reading CVC wording writing</p>	<ul style="list-style-type: none"> • And Tango Makes Three • Supertato <p>Reading CVC sentences and tricky words Writing CVC sentences and tricky words</p>	<ul style="list-style-type: none"> • Jack and The Beanstalk • The Three Little Pigs <p>Reading CVC sentences and words Writing CVC sentences and tricky words</p>	<ul style="list-style-type: none"> • Look up • You Choose <p>Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Form lower case and capital letters properly</p>	<ul style="list-style-type: none"> • Grandad's Island • The Night Pirates <p>Read aloud simple sentences and books that are consistent with their phonetic knowledge, including some common exception words.</p>
Year1 and Year 1/2	<p>Genre: Letter and diary Text: A Naughty Bus Genre: Narrative Text: Cave Baby</p>	<p>Genre: Character description Text: Lost and Found Genre: Instructions Text: Stella and the Seagull</p>	<p>Genre: Text: Whole School Book</p>	<p>Genre: Instructions and letter asking for help Text: Dragon Post Genre: Instructions and letter asking for help Text: Yeti and the Bird</p>	<p>Genre: Missing poster and diary entry Text: The Seasaw Genre: Narrative Text: Lubna and Pebble</p>	<p>Genre: Fact file and a 'how to' guide Text: Astro Girl Genre: Fact file and letter Text: Leo and the Octopus</p>
	<p>Objectives – Link it: Capital letters Full stops</p>	<p>Objectives – Link it: Finger spaces Capital letters</p>	<p>Objectives – Link it: Conjunctions Adjectives</p>	<p>Objectives – Link it: Conjunctions Adjectives</p>	<p>Objectives – Link it: Conjunctions Adjectives</p>	<p>Objectives – Link it: Full stops Adjectives</p>

	<p>Simple sentences and paragraphs (ensuring there is a verba and a noun)</p> <p>Adjectives- using them effectively</p> <p>Describing characters and a setting</p>	<p>Paragraphs</p> <p>Introducing simple dialogue and the correct punctuation</p> <p>Introducing simple adverbial openers (adverbs and adverbials phrases for HA)</p>		<p>Pronouns- what are they and how they are used for different genders and plural</p> <p>Coordinating conjunctions</p> <p>Exclamations</p>	<p>Perfect present tense</p> <p>Subordinating conjunctions</p> <p>Fronted adverbials (time place and manner)</p> <p>Main clauses</p> <p>Questions</p>	<p>Applying the following:</p> <p>Using dialogue</p> <p>Fronted adverbials</p> <p>Coordinating and subordinating conjunctions</p> <p>Synonyms for said</p> <p>Exclamations and questions</p>
Year 4	<p>Genre: Non-fiction</p> <p>Information Text</p> <p>Text: Weslandia</p>	<p>Genre: fiction</p> <p>Text: The Lion, The Witch and The Wardrobe</p>	<p>Genre:</p> <p>Text: Whole School Text</p>	<p>Genre: information text-non-fiction</p> <p>Text: Ever Changing Earth</p>	<p>Genre: narrative with dialogue</p> <p>Text: Winter's Child</p>	<p>Genre: historical fiction</p> <p>Text: Granny Came Here on the Empire Windrush</p>
	<p>Objectives – Link it: Revise word class of verbs and nouns.</p> <p>Revise what makes a sentence.</p> <p>Revise use of capital letters and full stops.</p> <p>Revise function of simple punctuation marks such as commas in a list and question marks.</p> <p>Revise simple tense forms of verbs.</p> <p>Recap cursive letter formation.</p> <p>Recap Year 3-4 spelling rules and spellings.</p>	<p>Objectives – Link it: Revise word class of verbs and nouns.</p> <p>Revise what makes a sentence.</p> <p>Revise use of capital letters and full stops.</p> <p>Revise proof-reading. Begin to revise the subordinate clause.</p> <p>Begin to revise using noun phrases.</p> <p>Revise linking sentences with both co-ordinating and subordinating conjunctions.</p> <p>Recap cursive letter formation.</p> <p>Recap Year 3-4 spelling rules and spellings.</p>	<p>Objectives – Link it:</p> <p>Revise the ingredients of a sentence.</p> <p>Recap word class.</p> <p>Recap noun phrases.</p> <p>Revise linking sentences with both co-ordinating and subordinating conjunctions.</p> <p>Recap main and subordinate clauses.</p> <p>Revise moving the subordinate clause.</p> <p>Revise expanding noun phrases –using varied adjectives, prepositions and prepositional phrases.</p> <p>Recap cursive letter formation.</p> <p>Recap Year 3-4 spelling rules and spellings.</p>	<p>Objectives – Link it:</p> <p>Revise using adverbials for expressing time, place and manner.</p> <p>Revise using fronted adverbials.</p> <p>Recap using commas after fronted adverbials.</p> <p>Revise using commas to separate phrases.</p> <p>Recap cursive letter formation.</p> <p>Recap Year 3-4 spelling rules and spellings.</p>	<p>Objectives – Link it:</p> <p>Recap using irregular plural spelling rules.</p> <p>Recap using apostrophes to mark plural possession.</p> <p>Revise using adverbs for time, place and manner.</p> <p>Revise using adverbial openers.</p> <p>Revise using noun phrases.</p> <p>Revise clauses: complex sentences and co-ordinating conjunctions.</p> <p>Recap cursive letter formation.</p> <p>Recap Year 3-4 spelling rules and spellings.</p>	<p>Objectives – Link it:</p> <p>Revise accurately using apostrophes for contraction, singular and plural possession.</p> <p>Revise recognising and spelling plurals –regular and irregular.</p> <p>Recap accurately punctuating dialogue.</p> <p>Revise using varied verbs and adverbs to show characterisation through dialogue.</p>

	Objectives: Know the ingredients of a sentence. Securely understand word class of verbs and nouns. Join sentences with co-ordinating conjunctions. Join sentences with subordinating conjunctions. Learn about clause types such as main and subordinate clauses.	Objectives: Move the subordinate clause to the start of a sentence. Use commas to separate clauses. Use expanded noun phrases. Begin to use adverbs for how, when and where.	Objectives: Use adverbials for expressing time, place and manner. Use fronted adverbials Commas after fronted adverbials. Commas to separate phrases. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Revise tense: simple past, present.	Objectives: Use adverbials for expressing time, place and manner. Fronted adverbials. Use commas to separate phrases and clauses Use apostrophes to mark plural possession. Make appropriate choices of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Focus on tense: simple past, present, perfect and progressive. Use inverted commas for direct speech.	Objectives: Accurately use apostrophes for contraction, singular and plural possession. Recognise and spell plurals –regular and irregular. Accurately punctuate dialogue. Use varied verbs and adverbs to show characterisation through dialogue. Integrate dialogue within a text.	Objectives: Use varied sentence styles and punctuate these accurately. Accurately punctuate dialogue. Use a variety of ways to bring characters to life: noun phrases, adverbs and adverbials, dialogue.
	Genre: Fantasy narrative Text: Beowulf	Genre: Diary recount Text: Freedom Bird	Genre: Text: Whole school task	Genre: Non-fiction chronological reports Text: Curiosity	Genre: Fantasy narratives Text: The Lost Things	Genre: Story ending The Lost Happy Endings
Year 5	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling	Objectives – Link it: Revise word classes Revise clauses Revise use of capital letters and full stops. Revise punctuation Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 5-6 spelling

	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.
	Objectives: Different sentence types Expanded noun phrases Modal verbs Inverted commas Adverbials	Objectives: passive verbs Expanded noun phrases Relative clauses Modal verbs Use of commas to clarify meaning	Objectives: Expanded noun phrases Adverbials Dialogue	Objectives: Modal verbs Relative clauses Adverbials	Objectives: Dialogue Relative clauses Modal verbs Adverbials	Objectives: Relative pronouns Expanded noun phrases Semi colons Formal and informal speech Adverbials Subjunctive form
Year 6	Genre: Text: The Arrival	Genre: Text: The Boy in the Tower	Genre: Text: Whole School Text	Genre: Text: The True Story of the 3 little pigs	Genre: Text: ALMA	Genre: Text: Romeo and Juliet
	Objectives – Link it: Year 2 Correct common word spellings Sentences make sense (use a verb and noun) Letters correctly formed Capital letters Full stops Capital ‘I’	Objectives – Link it: Year 3 Adding detail using expanded noun phrases Legibility of writing Letters of consistent size Question marks ? Exclamation marks ! Apostrophes	Objectives – Link it: Year 4 Correct tense Paragraphs Adverbials, direct speech, similes, subjunctive form.	Objectives – Link it: Commas used correctly Year 5 Using a range of sentences Plural possessive apostrophes (dogs’) Non-repetition of pronouns (he/she/they) Fluent handwriting (joined)	Objectives – Link it: SATS style questions.	Objectives – Link it: relative clauses, subordinating conjunctions
	Objectives: Ingredients of a sentence. Relative Clauses , Parenthesis , Adverbials, prepositional phrases , noun phrases	Objectives: Adverbials, direct speech, similes, subjunctive form	Objectives: Subordinate clauses, colon, semi-colon	Objectives: relative clauses, subordinating conjunctions, well-integrated dialogue	Objectives: Dialogue to move action, noun phrases and simile, building tension, adverbial and similes to create suspense, sentence variation for effect.	Objectives: Passive voice, adverbials of how, dialogue, present-perfect tense, prepositional phrases.

	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>	<p>Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose.</p> <p>Year 5/ 6 spelling rules.</p>
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