

English Learning Map



Year	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	 Elmer Five Minutes Peace Owl Babies The Tiger who Came to Tea Little Red Hen Writing focus- weekly big draw throughout the year linked to the focus text.	 Spot's Birthday Billy's Bucket Stick Man Dear Santa Little Owl and the Star Writing focus- weekly big draw throughout the year linked to the focus text. Write some or all of their name.	 Three Little pigs Three Billy Goat's Gruff Goldilocks and the 3 bears Little Red Riding Hood The Gingerbread Man Writing focus- Write some or all of their name. Weekly Big Draw.	 Snail and the Whale Rainbow Fish Walking through the Jungle. The Animal Boogie Giraffes Can't Dance Dear Zoo Writing focus- Write some or all of their name. Weekly Big Draw.	The Very Hungry Caterpillar • Jack and the Beanstalk • Jasper's Beanstalk • The Growing Story • The Enormous Watermelon • Pig in the Pond Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some letters accurately. Weekly Big Draw.	 You Choose Whatever Next The Blue Balloon The Journey The Train Ride We're Going on a Bear Hunt Handa's Surprise Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some letters accurately. Weekly Big Draw.
Reception	 Little Red Riding Hood The Leaf Thief Initial sound writing CVC Writing	 Goldilocks and The Three Bears Peace at Last CVC reading CVC wording writing 	 And Tango Makes Three Supertato Reading CVC sentences and tricky words Writing CVC sentences and tricky words 	 Jack and The Beanstalk The Three Little Pigs Reading CVC sentences and words Writing CVC sentences and tricky words 	 Look up You Choose Write short sentences with words with known sound letter correspondences using a capital letter and full stop. Form lower case and capital letters properly 	 Grandad's Island The Night Pirates Read aloud simple sentences and books that are consistent with their phonetic knowledge, including some common exception words.
Year1 and Year 1/2	Genre: Letter and diary Text: A Naughty Bus Genre: Narrative Text: Cave Baby	Genre: Character description Text: Lost and Found Genre: Instructions Text: Stella and the Seagull	Genre: Text: Whole School Book	Genre: Instructions and letter asking for help Text: Dragon Post Genre: Instructions and letter asking for help Text: Yeti and the Bird	Genre: Missing poster and diary entry Text: The Seasaw Genre: Narrative Text: Lubna and Pebble	Genre: Fact file and a 'how to' guide Text:Astro Girl Genre: Fact file and letter Text: Leo and the Octopus
	Objectives – Link it: Capital letters Full stops	Objectives – Link it: Finger spaces Capital letters	Objectives – Link it: Conjunctions Adjectives	Objectives – Link it: Conjunctions Adjectives	Objectives – Link it: Conjunctions Adjectives	Objectives – Link it: Full stops Adjectives

		Full stops	Capital letters Full stops	Capital letters Full stops	Capital letters Variety of punctuation	Conjunctions Suffixes and prefixes
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	Objectives: Recap basics including letter formation, writing on the line, finger spaces and writing CVC words and simple sentences	Objectives: Writing simple sentences using finger spaces, capital letters and full stops Write captions and labels that are phonetically plausible	Objectives: Writing simple sentences using finger spaces, capital letters and full stops Use adjectives and conjunctions in setences Begin to use a variety of punctuation	Objectives: Begin to use prefixes and suffixes Understand the use of nouns, verbs and adjectives Use common exception words in writing Write short narrative with most sentences sequenced accurately	Objectives: Write short narrative with sentences sequenced accurately	Objectives: Write short narrative with many sentences sequenced accurately Use past tense with growing accuracy across a short narrative
	Genre:Description Text: Dragon machine	Genre: Narrative Text:Lizzy and the cloud Polar express	Genre: Text:Whole school text	Genre: Fiction - Diary Text:The Greart Fire of London	Genre:Description Text: Granpas Camper	Genre:Fact File Text:The Journey Home
	Objectives – Link it: Recap Capital letters and	Objectives - Link it:	Objectives - Link it:	Objectives - Link it:	Objectives – Link it:	Objectives – Link it:
	full stops	Recap Capital letters and full stops Adjectives	Recap Capital letters and full stops	Recap Capital letters and full stops	Recap Capital letters and full stops	Recap Capital letters and full stops
				Noun phrases	Noun phrases Spellings	Noun phrases
				HFW spellings		sentence types
Year2	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:
			Verbs	Adverbials	Time and place adverbials	Conjunctions
	Recap phonics phase 5 Basic punctuation and	Begin year 2-word list Basic punctuation and	Nouns Adjectives	Expanded noun phrases	Expanded noun phrases	Time openers
	sentence structure Conjunctions	sentence structure Conjunctions Verbs Nouns Adjectives Adverbs Conjunctions	Adverbs Conjunctions Four sentence type	Sub headings Tense	Conjunctions Tense	Sub headings and headings Sentence types
Year 3	Genre: Description Text: The First Drawing	Genre Narrative Text: The Mysteries of Harris Burdick	Genre: Text: Whole School Text	Genre: Diary entry Text: Cinderella of the Nile	Genre: Text: The Legend of Sally Jones	Genre: Narrative with dialogue Text: Flotsam
	Objectives – Link it: Recapping the basics including capitals and full stops, commas Past tense simple	Objectives – Link it: Noun phrases Past tense What is a noun and a verb	Objectives – Link it: Adverbs Spellings Y2/3 Adjectives/expanded noun phrases	Objectives – Link it: Conjunctions nouns/verbs/adjectives	Objectives – Link it: Spellings Y3/4 Exclamations Coordinating conjunctions	Objectives – Link it: Spellings Y3/4 Questions conjunctions
	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:

Simple sentences and paragraphs (ensuring there is a verba and a noun) Adjectives- using them effectively Describing characters and a setting	Paragraphs Introducing simple dialogue and the correct punctuation Introducing simple adverbial openers (adverbs and adverbials phrases for HA)		Pronouns- what are they and how they are used for different genders and plural Coordinating conjunctions Exclamations	Perfect present tense Subordinating conjunctions Fronted adverbials (time place and manner) Main clauses Questions	Applying the following: Using dialogue Fronted adverbials Coordinating and subordinating conjunctions Synonyms for said Exclamations and questions
Genre: Non-fiction Information Text Text: Weslandia Objectives – Link it: Revise word class of verbs and nouns. Revise what makes a sentence. Revise use of capital letters and full stops. Revise function of simple punctuation marks such as commas in a list and question marks. Year 4 Revise simple tense forms of verbs. Recap cursive letter formation. Recap Year 3-4 spelling rules and spellings.	Genre: fiction Text: The Lion, The Witch and The Wardrobe Objectives – Link it: Revise word class of verbs and nouns. Revise what makes a sentence. Revise use of capital letters and full stops. Revise proof-reading. Begin to revise the subordinate clause. Begin to revise using noun phrases. Revise linking sentences with both co-ordinating and subordinating conjunctions. Recap cursive letter formation. Recap Year 3-4 spelling rules and spellings.	Genre: Text: Whole School Text Objectives – Link it: Revise the ingredients of a sentence. Recap word class. Recap noun phrases. Revise linking sentences with both co-ordinating and subordinating conjunctions. Recap main and subordinate clauses. Revise moving the subordinate clause. Revise expanding noun phrases –using varied adjectives, prepositions and prepositional phrases. Recap cursive letter formation. Recap Year 3-4 spelling rules and spellings.	Genre: information text- non-fiction Text: Ever Changing Earth Objectives – Link it: Revise using adverbials for expressing time, place and manner. Revise using fronted adverbials. Recap using commas after fronted adverbials. Revise using commas to separate phrases. Recap cursive letter formation. Recap Year 3-4 spelling rules and spellings.	Genre: narrative with dialogue Text: Winter's Child Objectives – Link it: Recap using irregular plural spelling rules. Recap using apostrophes to mark plural possession. Revise using adverbs for time, place and manner. Revise using adverbial openers. Revise using noun phrases. Revise clauses: complex sentences and coordinating conjunctions. Recap cursive letter formation. Recap Year 3-4 spelling rules and spellings.	Genre: historical fiction Text: Granny Came Here on the Empire Windrush Objectives – Link it: Revise accurately using apostrophes for contraction, singular and plural possession. Revise recognising and spelling plurals –regular and irregular. Recap accurately punctuating dialogue. Revise using varied verbs and adverbs to show characterisation through dialogue.

	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:
	Objectives: Know the ingredients of a sentence. Securely understand word class of verbs and nouns. Join sentences with coordinating conjunctions. Join sentences with subordinating conjunctions. Learn about clause types such as main and subordinate clauses.	Move the subordinate clause to the start of a sentence. Use commas to separate clauses. Use expanded noun phrases. Begin to use adverbs for how, when and where.	Objectives: Use adverbials for expressing time, place and manner. Use fronted adverbials Commas after fronted adverbials. Commas to separate phrases. Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Revise tense: simple past, present.	Objectives: Use adverbials for expressing time, place and manner. Fronted adverbials. Use commas to separate phrases and clauses Use apostrophes to mark plural possession. Make appropriate choices of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Focus on tense: simple past, present, perfect and progressive.	Objectives: Accurately use apostrophes for contraction, singular and plural possession. Recognise and spell plurals—regular and irregular. Accurately punctuate dialogue. Use varied verbs and adverbs to show characterisation through dialogue. Integrate dialogue within a text.	Use varied sentence styles and punctuate these accurately. Accurately punctuate dialogue. Use a variety of ways to bring characters to life: noun phrases, adverbs and adverbials, dialogue.
				Use inverted commas for direct speech.		
	Genre: Fantasy narrative Text: Beowulf	Genre: Diary recount Text: Freedom Bird	Genre: Text: Whole school task	Genre: Non-fiction chronological reports Text: Curiosity	Genre: Fantasy narratives Text: The Lost Things	Genre: Story ending The Lost Happy Endings
Year 5	Objectives – Link it: Revise word classes	Objectives – Link it: Revise word classes	Objectives – Link it: Revise word classes	Objectives – Link it: Revise word classes	Objectives – Link it: Revise word classes	Objectives – Link it: Revise word classes
	Revise clauses	Revise clauses	Revise clauses	Revise clauses	Revise clauses	Revise clauses
	Revise use of capital letters and full stops.	Revise use of capital letters and full stops.	Revise use of capital letters and full stops.	Revise use of capital letters and full stops.	Revise use of capital letters and full stops.	Revise use of capital letters and full stops.
	Revise punctuation Revise simple tense forms of verbs.	Revise punctuation Revise simple tense forms of verbs.	Revise punctuation Revise simple tense forms of verbs.	Revise punctuation Revise simple tense forms of verbs.	Revise punctuation Revise simple tense forms of verbs.	Revise punctuation Revise simple tense forms of verbs.
	Recap cursive letter formation.	Recap cursive letter formation.	Recap cursive letter formation.	Recap cursive letter formation.	Recap cursive letter formation.	Recap cursive letter formation.
	Recap Year 5-6 spelling	Recap Year 5-6 spelling	Recap Year 5-6 spelling	Recap Year 5-6 spelling	Recap Year 5-6 spelling	Recap Year 5-6 spelling

	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.	rules and spellings.
	Objectives:	Objectives:	Objectives:	Objectives:	Objectives:	Objectives: Relative pronouns
	Different sentence types	passive verbs	Expanded noun phrases	Modal verbs	Dialogue	·
	Expanded noun phrases	Expanded noun phrases	Adverbials	Relative clauses	Relative clauses	Expanded noun pharses
	Modal verbs	Relative clauses	Dialogue		Modal verbs	Semi colons
			Dialogue	Auverbiais		Formal and informal speech
	Inverted commas	Modal verbs			Adverbials	Adverbials
	Adverbials	Use of commas to clarify				
		meaning				Subjunctive form
	Genre: Text: The Arrival	Genre: Text: The Boy in	Genre: Text: Whole School Text	Genre: Text: The True Story of the	Genre: Text: ALMA	Genre: Text: Romeo and Juliet
		the Tower		3 little pigs		
	Objectives – Link it:	Objectives – Link it:	Objectives – Link it:	Objectives – Link it:	Objectives – Link it:	Objectives – Link it:
	Year 2 Correct common	Year 3 Adding detail using	Year 4 Correct tense	Commas used correctly Year	SATS style questions.	relative clauses, subordinating
	word spellings Sentences make sense (use a verb and	expanded noun phrases Legibility of writing Letters of	Paragraphs Adverbials, direct speech,	5 Using a range of sentences Plural possessive		conjunctions
	noun) Letters correctly formed Capital letters Full	consistent size Question marks ? Exclamation marks	similes, subjunctive form.	apostrophes (dogs') Non- repetition of pronouns		
Year 6	stops Capital 'I'	! Apostrophes		(he/she/they) Fluent		
	Objectives:	Objectives:	Objectives:	handwriting (joined) Objectives:	Objectives:	Objectives:
		_	-		_	•
	Ingredients of a sentence.	Adverbials, direct speech, similes, subjunctive form	Subordinate clauses, colon, semi-colon	relative clauses, subordinating	Dialogue to move action, noun phrases and simile,	Passive voice, adverbials of
	Relative Clauses ,			conjunctions, well- integrated dialogue	building tension, adverbial and similes to create	how, dialogue, present- perfect tense, prepositional
	Parenthesis , Adverbials,			intogratoa alalogae	suspense, sentence	phrases.
	prepositional phrases,				variation for effect.	
	noun phrases					

Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules. Editing skills and proof-reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules. Year 5/ 6 spelling rules.	Editing skills and proof- reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules.	Editing skills and proof- reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules.	Editing skills and proof- reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules.	Editing skills and proof- reading for cohesion and to ensure meets the criteria for audience and purpose. Year 5/ 6 spelling rules.
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