



# Writing Learning Map



Year	Autumn		Spring		Summer	
<b>Nursery</b>	Nursery Rhymes The scarecrows wedding Pete the Cat Owl Babies Bear Hunt The Gruffalo Each peach pear thumb What's in the Witches Kitchen Room on a broom The Leaf tHEIF	Spot's Birthday Billy's Bucket Stick man The Secret Birthday Message Christmas/Father Christmas story Christmas stories How to catch Santa	Jack Frost Lost and Found Snow Bears/Penguins Traditional Stories Three Little pigs Goldilocks and the three bears Little Red Riding Hood The Elves and the shoemaker Mark Making	Jack and the Beanstalk Jasper's Beanstalk The Growing Story The Enormous Watermelon Titch Old Macdonald had a farm Hungry Caterpillar Window Mark making	Shark in the park Commotion in the ocean Snail and the whale Sharing a shell Rumble in the jungle. Walking through the Jungle. Dear Zoo Name writing	Aliens love Underpants Whatever Next The big balloon The journey The train Ride How to catch a star Name writing
<b>Phonics</b>	Phase 1		Phase 1		Phase 1 and Phase 2	
<b>Reception</b>	I am Henry Finch Name writing and initial sound writing. Phase 1 phonics and Phase 2 phonics. EYFS Word of the Week	Where The Wild Things Are CVC word writing Phase 2 Phonics EYFS Word of the Week	Home learning: The Gingerbread Man Little Red Riding Hood CVC writing Caption writing and simple sentences. EYFS Word of the Week	Window CVC writing Caption writing and simple sentences. EYFS Word of the Week	Little Red Oi Frog! CVC words and sentence writing including capital letters, finger spaces and full stops.. EYFS Word of the Week	The Tiny Seed The Night Pirates Sentence writing including capital letters, finger spaces and full stops. EYFS Word of the Week
<b>Phonics</b>	Phase 1 phonics and Phase 2 phonics.		Phase 2 sounds		Phase 2/3 sounds	
<b>Year1</b>	Naughty Bus Cave Baby	Lost and found	Pig the pug/how to be a dog (remote learning)	Window	Send for a superhero  Stanley's stick	Magic bed  Yeti and the Bird
<b>SPaG Phonics</b>	Capital letters and full stops. Recap phase 2 sounds. Spelling days of the week.	Writing sentences with capital letters and full stops. Phase 2/3 sounds.	Writing a sentence with conjunctions. Adjectives Phase 3 sounds.	Writing a sentence with conjunctions. Full stops and capital letters. Adjectives Phase 3 and 5 sounds.	Spelling and reading year one high frequency words. Phase 5 sounds Full stops and capital letters Adjectives, nouns and verbs	Writing sentences in flow using capital letters, full stops, adjectives and conjunctions. Full stops and capital letters.  Reading and spelling words with alternative sounds.  Adjectives nouns and verbs  Phase 5 sounds.
<b>Sp&amp;L Vocab</b>	Listening and responding appropriately. Speaking in simple sentences Word of the Week The Goldilocks Project: <i>Goldilocks and the Three Bears</i> by Lauren Child, <i>Me and You</i> by Anthony Browne <i>Goldilocks and Just the One Bear'</i> by Leigh Hodgkinson	Retelling events and stories orally. Word of the Week  Jim and the beanstalk	Ask relevant questions to develop understanding. Word of the Week The bear and the piano	Give well-structured descriptions and explanations. Word of the Week The dragon machine Window	Participate in role play and drama. Word of the Week  The great fire of London. A Walk in London	Participate in discussion and debate. Word of the Week  The dragon machine Rosie Revere the Engineer
<b>Year2</b>						
<b>SPaG Phonics</b>	Recap phonics phase 5 Basic punctuation and sentence structure	Begin year 2-word list	Verbs Nouns	Verbs Nouns	Adverbials Expanded noun phrases	Conjunctions Time openers

		Basic punctuation and sentence structure	Adjectives Adverbs Four sentence types	Adjectives Adverbs Four sentence types	Time and place adverbials Expanded noun phrases Conjunctions	Sub headings and headings
<b>Sp&amp;L Vocab</b>	Telling stories orally Word of the week Y1/Y2 common exception words	Ask relevant questions to extend their understanding and knowledge Word of the Week Y1/Y2 common exception words	Presenting ideas and reading work back Y1/Y2 common exception words	Presenting ideas and reading work back Y1/Y2 common exception words	Presentations, performances and use of drama Word of the Week Y1/Y2 common exception words	Present ideas to the class, have class discussions and use of conjunctions to justify answers Word of the Week Y1/Y2 common exception words
<b>Year 3</b>	The Last Drawing- Narrative writing set in the past About me,	Escape From Pompeii- Setting description	The BFG- Character descriptions and fantasy story writing	Window- Diary writing	Blackdog Leon and the place between- Adventure story, Magical narrative	The Tin Forest- Information text
<b>SPaG Phonics</b>	Spellings/homophones/conjunctions Sentence structure- main and subordinate clauses. Recap Set 2 and 3 phonemes Plural nouns	Spellings/adverbs/conjunctions Tricky Words Sentence structure- main and subordinate clauses.	Spellings/Prepositions/Conjunctions Tense- recap simple past and present tense verbs.	Spellings/sub headings, headings/paragraphs Tense- recap of progressive and introduce perfect tense	Spellings (consonants and vowels) /inverted commas	Paragraphs Speech conjunctions
<b>Sp&amp;L Vocab</b>	Listen and respond appropriately to adults & peers Word of the Week	Ask relevant questions to extend their understanding and knowledge Word of the Week	Use relevant strategies to build their vocabulary Word of the Week	Articulate and justify answers, arguments and opinions Word of the Week	Participate in discussions, presentations, performances, role play, improvisations and debates Word of the Week The Lion and the Unicorn History narrative	Consider and evaluate different viewpoints, attending to and building on the contributions of others Word of the Week Book: The Iron Man Mystery narrative
<b>Year 4</b>	Book: FArTHER Retelling	Book: The Matchbox Diary Diary entry	Oak Academy: Explanation writing – How bees make honey Book: The Borrowers Narrative writing	Window Poetry writing First person narrative		
<b>SPaG Phonics</b>	Conjunctions Adverbs Prepositions Inverted commas Noun phrases Sentence structure	Fronted adverbials Conjunctions Adverbs Commas after fronted adverbials Inverted commas Noun phrases	Apostrophes to mark plural possession Conjunctions for expressing time Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition Fronted adverbials Noun phrases	Sound verbs/onomatopoeia Prepositions/prepositional phrases Adverbs similies	Expressing time, place and cause using conjunctions Expanded noun phrases Commas after fronted adverbials Inverted commas	Use of commas to clarify meanings Expressing time, place and cause using conjunctions
<b>Sp&amp;L Vocab</b>	Group work Group work presentations Word of the week	Group work Presentations Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Word of the week	Discussing and recording ideas Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear Word of the week	Group work Discussing writing similar to that which they are planning Class debate Presentations Consider and evaluate different viewpoints Word of the week	Group work Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar Presentations Word of the week	Group work Presentation to the class Word of the week
<b>Year 5</b>	Odd Narrative- retell story Character and setting descriptions	Beowulf Narrative- retell story Character and setting descriptions	Oak Academy-  Windrush Hidden Figures The Lost Thing recount (diary entry) Informal letter Narrative- story telling	Unspoken  (unfinished due to Lockdown- project started) Window narrative Recount Letter	Otto  Newspaper report	King Kong Biography, letters of advice
<b>SPaG Phonics</b>	Subordinating conjunctions. Expanded Noun Phrases Speech Superlatives Relative clause pronouns Fronted Adverbials Commas (after fronted adverbials) Apostrophes for Plural possessions Pronoun to avoid repetition.		Inverted commas Sentence type Modal verbs Formal Vocab Relative clauses Expanded Noun Phrases Fronted Adverbials- persuasive Commas (after fronted adverbials) Contracted form Subordinating conjunctions Relative Pronouns	Inverted commas (direct and indirect speech) Modal verbs Relative clause Relative clause Adverbials Subordinate clauses Parenthesis Commas for list Formal Questions Verb openers	Devices to build cohesion e.g. after that, firstly. Commas to clarify meaning. Brackets for extra information. Subordinating conjunctions. Compound adjectives Modal verbs Alliteration Conjunctions Synonyms Prepositions Varied pronouns	Devices to build cohesion e.g. after that, firstly. Commas to clarify meaning. Brackets for extra information. Subordinating conjunctions. Revise all SPAG areas.

<p><b>Sp&amp;L Vocab</b></p>	<p>Role Play Class debate Invade Settle Raid Pillage Belonging Cause Consequence Reliability Word of the Week</p>	<p>Exasperated Distressed Apprehensive Launched Orbited Safe-guarded Role Play Class debate- give opinion Group work – presentations to the class Invasion Knight Quest Compare Friction Anomalies</p> <p>Word of the Week</p>	<p>Devices to build cohesion e.g. after that, firstly. Brackets for extra information.</p> <p>Role Play Class debate Group work – presentations to the class Rotation Movement Sphere Sun Earth Moon Solar system Gravity. Word of the Week</p>	<p>Role Play Class debate Group work – presentations to the class Word of the Week</p> <p>Prejudice Discrimination Segregation</p>	<p>Ellipsis Parenthesis Commas for lists Contracted form Role Play Class debate Group work – presentations to the class and parents. Word of the Week Anti-Semitism Prejudice Discrimination Segregation</p>	<p>Role Play Class debate Group work – presentations to the class Word of the Week</p>
<p><b>Year 6</b></p>	<p>The Invention of Hugo Cabret. Narrative writing</p>	<p>A Christmas Carol Night Mail Characterisation and poetry</p>	<p>Romeo and Juliet    Suffragettes</p> <p>Narrative, letters, persuasive writing, speeches, recounts</p>	<p>Window</p> <p>Story opening using an extended metaphor</p>	<p>The Arrival</p> <p>Explanation texts advert, recount</p>	<p>The Three Little Pigs Project</p> <p>Debates and persuasive writing</p>
<p><b>SPaG Phonics</b></p> <p><b>Sp&amp;L Vocab</b></p>	<p>Sentence structure Using varied clauses Figurative writing Cohesive devices Expanded noun phrases</p> <p>Vocabulary linked topics Verbs which personify. Scientific vocabulary Maintain attention and participate actively in collaborative conversations. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Word of the Week: high frequency.</p>	<p>Varied punctuation for effect including- inverted commas, colons, semi-colons and parentheses with brackets, dashes and commas compound and complex sentences Cohesive devices Adverbials Modal verbs Rhythm in poetry Performing poetry and feedback: gain, maintain and monitor the interest of the listener. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Creating rhythm with words. Victorian vocabulary. Vocabulary linked to science Vocabulary linked topics Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Writing for various audiences- non-fiction. Persuasive writing using imperative and modal verbs. Formal and informal writing. Cohesion within non-fiction texts</p> <p>Shakespearean vocabulary Vocabulary linked topics Focus on homophones. Formal and informal vocabulary Ask relevant questions to extend their understanding and build vocabulary and knowledge. Focus on deciphering archaic language. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Intonation and expression in spoken language (speeches). Speak audibly and fluently with an increasing command of standard. Focus on deciphering archaic language. Vocabulary linked to science</p>	<p>Sentence structure Using varied clauses Figurative writing including personification Cohesive devices Noun phrases Varied adverbials for effect. Using contrasting verbs, adverbs and adjectives.</p> <p>Scientific vocabulary. Verbs which personify. Figurative language. Vocabulary linked topics Focus on homophones. Ask relevant questions to extend their understanding and build vocabulary and knowledge. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Intonation and expression in spoken language Scientific vocabulary Speak audibly and fluently with an increasing command of standard. Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Revising sentence structure and varying this effectively. Writing to explain using the passive and subjunctive form. Using adverbs and verbs effectively- varying their position within a sentence.</p> <p>Intonation and expression in spoken language (speeches). Technical vocabulary Vocabulary linked topics Speak audibly and fluently with an increasing command of standard. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Select appropriate register. Focus on cohesive vocabulary. Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>	<p>Using a wide range of sentence styles and punctuation to write effectively for varied audiences. Use punctuation and sentence structure which supports the performance of writing.</p> <p>Articulate and justify answers. Intonation and expression in spoken language (speeches). Vocabulary linked topics Speak audibly and fluently with an increasing command of standard. Consider and evaluate different viewpoints- attending to and building on the contributions of others. Select appropriate register. Word of the Week: one high frequency word and pre-learning for words that appear in text.</p>

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