



Ref: SecondaryRemoteLearningPlan/TMS/hll

21<sup>st</sup> September 2020

Dear Parent/Carer

## Remote Learning Plan

We have been delighted to welcome all our Secondary students back into school and are very pleased with the start they have made to the new academic year. They have adapted quickly to their new way of working, timings of the day and year group bubbles. However, we cannot ignore that the current climate is once again uncertain and therefore we are preparing for all the possible situations that may arise over the next few days, weeks or months to ensure continuity of learning for all of our students.

In the Secondary phase, we have been working closely with our subject and pastoral leads to establish a remote learning plan to enable students to access work from home. We have planned for three possible scenarios.

1. Student self-isolating for 14 days or awaiting a test result
2. Partial lockdown, where a number of students within a year group or a full year group have to self-isolate
3. Full lockdown, where no Secondary students will be able to access school

### Student Self-Isolating

If a student needs to remain at home to await a Covid test result, we will ensure that all the lesson resources are available to them through Microsoft Teams. Students with no access to technology will be provided with a paper pack of work for completion. I would like to encourage you to inform the school if technology and access to Wi-Fi is a barrier as we will look to support, where it is possible.

If a parent confirms the need for their child to self-isolate for 14 days, we will continue to set work through Teams ensuring they can keep up with content. In addition, within the first two days of isolation we will provide a more comprehensive pack of work to those with no access to technology.

Please see below what each subject area will be providing.

Maths – Modified lesson PowerPoints, Hegarty Maths <https://hegartymaths.com/> and Oak National Academy

English – Lesson PowerPoints and linked resources

Science – Lesson PowerPoints and linked resources

Humanities – Lesson PowerPoints/ Seneca

Modern Foreign Languages – Modified Lesson PowerPoints

Physical Education – Written tasks linked to knowledge organisers and lesson PowerPoints for Sports Studies

Computing - Lesson resources on Microsoft Teams

Design Technology, Art and Photography – Lesson PowerPoints and linked resources.

Design Technology will utilise phone App with activities linked to knowledge organisers.

Photography students will continue work via the web-based programme Weebly

Music and Drama

- KS3 – Worksheets and Tasks
- KS4 – Lesson PPTs / individualised task

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In addition, students will be signposted to a range of teaching websites where they can follow lessons step by step, receive clear instructions and complete tasks. These have been filmed professionally and we will match them to the curriculum content that would be covered in school.

**Oak National Academy** – <https://www.thenationalacademy/> will cover most curriculum subject areas.

**BBC Bitesize** – <https://www.bbc.co.uk/bitesize/> will cover most curriculum subject areas. Students can recap and revise or learn new content matched to our curriculum maps.

## Partial or Full Lockdown

In the event of a partial or full lockdown, work will continue to be shared via Microsoft Teams and, where paper packs of work are required, we will ensure they are distributed to identified students. Much of the work set will follow the same format as above with some slight amendments.

Maths – Pre-recorded/ live streamed lessons

English – Lesson PowerPoints and linked resources

Science – Live streamed lessons and PowerPoints with linked resources

Humanities – A mixture of recorded and live streamed lessons. Seneca and knowledge organisers

Modern Foreign Languages – Modified Lesson PowerPoints and audio support where appropriate

Physical Education

KS3 - Written tasks linked to knowledge organisers

KS4 - OCR Cam Nat Sports Studies students will be able to access resources (Lessons PowerPoints/linked resources) and attend remote lessons through Microsoft Teams.

Knowledge organisers will be shared with students to support assignment-based research tasks and knowledge development

Computing – Work/Resources via Teams (Posts, Class Notebook or Assignments)

DT, Art and Photography – Lesson PowerPoints and linked resources. Design

Technology phone App with activities linked to knowledge organisers. Photography students will also do work via the web-based programme Weebly

Music and Drama

- KS3 – short pre-recorded videos with worksheets and PowerPoints.
- KS4 - Mixture of live lessons and pre-recorded lessons

## Structuring the day

We would ask that any student who is required to self-isolate or is part of either partial or full lockdown, complete their work at home by following their normal school timetable and timings. This will enable staff to be on hand remotely to support, answer questions and provide feedback to ensure progress can continue to be made.

## Communication

Communication during any form of lockdown is essential and students will be able to send their work and talk with staff via the notebook function within Microsoft Teams. For those students completing paper packs of work, we would expect that all completed work is brought back into school on their return and their class teacher will provide feedback and place the work within their books.

In addition, during a partial or full lockdown, class teachers will monitor the faculty email addresses. This is an excellent way for parents and children to communicate, ask questions, find lost passwords, gain support, ask for help and reassurance or share good news.



# THE GRANGE ACADEMY

Maths	maths@thegrangeacademy.co.uk
Science	science@thegrangeacademy.co.uk
Humanities	humanities@thegrangeacademy.co.uk
English	english@thegrangeacademy.co.uk
Music and Drama	Music&drama@thegrangeacademy.co.uk
IT and Business	it&business@thegrangeacademy.co.uk
Photography, Art and DT	pad@thegrangeacademy.co.uk
MFL	mfl@thegrangeacademy.co.uk
PE	pe@thegrangeacademy.co.uk
Pastoral	pastoral@thegrangeacademy.co.uk

We will also continue to share messages, updates and information through:

The school website: [www.thegrangeacademy.co.uk](http://www.thegrangeacademy.co.uk)

Twitter: @Grange\_School

Instagram: thegrangeacademy

Facebook: The Grange Academy

A Microsoft Teams student guide has already been circulated via social media and another copy has been placed on the school website. The link is:

<https://drive.google.com/file/d/13luoQwOVUFxCcFbsKgybp8oNchQ3Y2dq/view?usp=sharing>

We are also asking that students take their classwork books home with them each day so, in the event of self-isolation or lockdown, they have a book to complete all their work in. Until this happens, all students need to take responsibility for bringing the correct books daily.

Thank you for your continued support in ensuring your child is in a good position to make progress during this uncertain time.

Yours faithfully

Jane Thomson  
Associate Principal

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