



The Grange Academy

Wade Deacon Trust



Y10 REPORTS

- At **two points** in the school calendar, we will send a report home.
- Each subject teacher will **review** all of the work from your MAPs to determine what Grade they will report home. This will be a best fit based on each MAP completed.
- Even though you may have scored well on a section of a GCSE paper or an exam style question, your class teacher will have to consider these pieces of work in relation to the whole GCSE course. This is why in some subjects at the start of Y10, the Grade you are working at overall may be quite low – this is expected. The more of the course you complete, the more this will improve.
- Your class teacher will also choose a **comment to describe your progress**. To make this judgement, your class teacher will look at your work and see how it **compares to your potential**.
- If your work is better than your potential then your progress comment will reflect this.
- If your class teacher believes that you should be performing better than you are doing in your MAPs then your progress comment will reflect this.
- Your class teacher will also report information about your **behaviour** in lessons, **ATL** and **ATHL**.
- Your report will also give an overview of **Behaviour Points**, **ASPIRE Points** and **Attendance**.

‘Aspire for Excellence’



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AN EXAMPLE REPORT

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	Teacher	End of Year Target	Current Progress	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
English Language	Mrs P. Boyd-Rugen	7	7	Expected progress is being made	1	1	1
English Literature	Mrs P. Boyd-Rugen	5	6	Very good progress is being made	1	1	1
Mathematics	Ms J. Clieve	5	4	Limited progress is being made	2	2	2
Science Trilogy	Mr A. Mooney	55	55	Expected progress is being made	1	1	1
Child Development	Mrs C. Knight	5	3	Progress is a concern	3	3	3
Geography	Mr E. McGovern						
Music	Mrs C. Foster	M	M	Expected progress is being made	1	1	1
Photography	Mr B. O'Callaghan						

Achievement Points:	5	Average Achievement Points:		45
Behaviour Concerns:	0	Average Behaviour Points:		11

Attendance:	96.95	04 September 2019 – 17 January 2020
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Due to the nature of assessment, pupils should be hitting their target grade throughout the academic year.

Current Progress:	Excellent	Very Good	Expected	Limited	Concern
Behaviour:			Expected	Unsatisfactory	Cause for Concern
Attitude to Learning:			Positive	Requires Improvement	Cause for Concern
Attitude to Home Learning:			Positive	Requires Improvement	Cause for Concern
Attendance:	Excellent	Good	Concerns	Serious Concerns	
	99% or higher	97% up to 98.9%	90% up to 96.9%	Less than 90%	

End of Year Target	This is the target we expect all students to achieve at the end of the academic year. This is based upon their prior attainment at KS2 (Year 6 SATs).
Current Progress	
Behaviour grade	A teacher assessment of their behaviour during lessons.
Attitude to Learning grade	A teacher assessment of the attitude to learning applied in class and at home.
Attitude to Home Learning grade	A teacher assessment of the attitude to home learning.
Attendance	School target is 97%. Below 96% equates to 7 school day off each year, which is 35 missed lessons. Poor attendance has a significant impact on progress.



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REPORT KEY

1. End of Year Target:

When a child enters the school in Year 7, they are placed on a particular pathway based on prior attainment.

2. Current Progress:

This is a description of the knowledge/skills/understanding that a student is working at in each subject, this ranges from Emerging to Excelling. + - have been used to indicate the extent to which that description has been met.

3. Progress Comment:

The comment reflects the learning that has been completed and expectations of where a student should be at this point in the year depending on the pathway a student is on.

4. Behaviour / Attitude to Learning / Attitude to Home Learning:

Students are given a score (1, 2 or 3) for their behaviour, attitude to learning in lessons and attitude to home learning. **Criteria:** 1 = *Positive*, 2 = *Requires Improvement*, 3 = *Cause for Concern*.

5. Achievement Points / Behaviour Concerns:

Achievement Points are the number of reward points a student has achieved since the start of the academic year.

Behaviour Concerns are a total of points accrued for any instances of poor behaviour.

6. Attendance

Attendance describes how we would describe a students attendance since the start of the academic year



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AN EXAMPLE REPORT

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