



Wade Deacon Trust

## Y10 REPORTS

- At three points in the school calendar, we will send a report home.
- Each subject teacher will **review** all of the work from your MAPs to determine what Grade they will report home. This will be a best fit based on each MAP completed.
- Even though you may have scored well on a section of a GCSE paper or an exam style question, your class teacher will have to consider these pieces of work in relation to the whole GCSE course. This is why in some subjects at the start of Y10, the Grade you are working at overall may be quite low this is expected. The more of the course you complete, the more this will improve.
- Your class teacher will also choose a comment to describe your progress. To make this
  judgement, your class teacher will look at your work and see how it compares to your
  potential.
- If your work is better than your potential then your progress comment will reflect this.
- If your class teacher believes that you should be performing better than you are doing in your MAPs then your progress comment will reflect this.
- Your class teacher will also report information about your behaviour in lessons, ATL and ATHL.
- Your report will also give an overview of Behaviour Points and Attendance.





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## **AN EXAMPLE REPORT**

1

2

3

4

04 September 2019 - 17 January 2020

	Teacher	End of Year Target	Current Progress	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
English Language	Mrs P. Boyd-Rugen	7	7	Expected progress is being made	I	I	1
English Literature	Mrs P. Boyd-Rugen	5	6	Very good progress is being made	I	I	1
Mathematics	Ms J. Clieve	5	4	Limited progress is being made	2	2	2
Science Trilogy	Mr A. Mooney	55	55	Expected progress is being made	- 1	I	1
Child Development	Mrs C. Knight	5	3	Progress is a concern	3	3	3
Geography	Mr E. McGovern						
Music	Mrs C. Foster	M	M	Expected progress is being made	I	I	I
Photography	Mr B. O'Callaghan						

5

Achievement Points:	5	Average Achievement Points:	45
Behaviour Concerns:	0	Average Behaviour Points:	П

6

Attendance:

Due to the nature of assessment, pupils should be hitting their target grade throughout the academic year.

96,95

4

Current Progress:	Excellent	ellent Very Good Expected		Limited		Concern		
Behaviour:				Expected		Unsatisfactory		Cause for Concern
Attitude to Learning:				Positive		Requires Improvement		Cause for Concern
Attitude to Home Learning:				Positive		Requires Improvement		Cause for Concern
Au. I		Excellent		Good		Concerns		Serious Concerns
Attendance:		99% or higher		97% up to 98.9%		90% up to 96.9%		Less than 90%

1

2

End of Year Target	This is the target we expect all students to achieve at the end of the academic year. This is based upon their prior attainment at KS2 (Year 6 SATs).							
Current Progress								
Behaviour grade	A teacher assessment of their behaviour during lessons.							
Attitude to Learning grade	A teacher assessment of the attitude to learning applied in class and at home.							
Attitude to Home Learning grade	A teacher assessment of the attitude to home learning.							
Attendance	School target is 97%. Below 96% equates to 7 school day off each year, which is 35 missed lessons. Poor attendance has a significant impact on progress.							





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## **REPORT KEY**

### 1. End of Year Target:

When a child enters the school in Year 7, they are placed on a particular pathway based on prior attainment.

### 2. Current Progress:

This is a description of the knowledge/skills/understanding that a student is working at in each subject, this ranges from Emerging to Excelling. + - have been used to indicate the extent to which that description has been met.

### 3. Progress Comment:

The comment reflects the learning that has been completed and expectations of where a student should be at this point in the year depending on the pathway a student is on.

### 4. Behaviour / Attitude to Learning / Attitude to Home Learning:

Students are given a score (1, 2 or 3) for their behaviour, attitude to learning in lessons and attitude to home learning. **Criteria:** 1 = Positive, 2 = Requires Improvement, 3 = Cause for Concern.

#### 5. Behaviour Concerns:

Behaviour Concerns are a total of points accrued for any instances of poor behaviour.

#### 6. Attendance

Attendance describes how we would describe a students attendance since the start of the academic year





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### AN EXAMPLE REPORT







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Science Trilogy	Mr A. Mooney	55	55	Expected progress is being made	1	1	1
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Music	Mrs C. Foster	М	М	Expected progress is being made	1		
Photography	Mr B. O'Callaghan						

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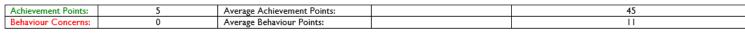
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Attendance: 96.95 04 September 2019 – 17 January 2020

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