



The Grange Academy

Wade Deacon Trust



Assessment and Reporting 2020 - 2021



'Aspire for Excellence'



The Grange Academy

Wade Deacon Trust



Rationale for Change

- To enable a more holistic (wider) view that is not just reliant on one assessed piece of work
- To reflect the regular feedback from teachers that supports student progress
- To reflect greater opportunity for students recall and retrieve key knowledge and skills
- To provide more flexibility to measure against our progress steps and not a GCSE grades
- To allows for all other forms of assessment to be taken into consideration

The strategies we use to assess will be the same

- Teacher Judgement that takes into account
 - ✓ Work in books / books of excellence
 - ✓ Mini Assessment Points (MAPs)
 - ✓ Questioning
 - ✓ Homework completion and quality
- P2S cumulative assessment across the year

'Aspire for Excellence'





The Grange Academy

Wade Deacon Trust



Progress Steps

 THE GRANGE ACADEMY LEARNING JOURNEY - YEARS 7 – 11 							
When your child enters the school in year 7, they are placed on a particular pathway based on prior attainment. A students pathway may change	Year 7	Year 8	Year 9	Year 10	Year 11	Attainment Descriptors	GCSE Target Grade
					9	Excelling	Grade 9
				8	8	Mastering +	Grade 8
			M	7	7	Mastering	Grade 7
		M-	M-	6	6	Mastering -	Grade 6
Pathway A - Excelling	S+	S+	S+	5	5	Securing +	Grade 5
Pathway B- Mastering	S	S	S	4	4	Securing	Grade 4
Pathway C - Mastering	S-	S-	S-	3	3	Securing -	Grade 3
Pathway D - Mastering	D+	D+	D+	2	2	Developing +	Grade 2
Pathway E - Securing	D	D	D	1	1	Developing	Grade 1
Pathway F - Securing	D-	D-	D-	1		Developing -	Below
Pathway G - Securing	E+	E+	E+			Emerging +	Below
Pathway H - Developing	E	E				Emerging	Below
Pathway I - Developing	E-					Emerging -	Below

'Aspire for Excellence'



The Grange Academy

Wade Deacon Trust



Student Pathways

Name	Pathway	Y7 Target	Y8 Target	Y9 Target	Y10 Target	Y11 Target
Student A	Pathway A	Securing + to Mastering			8	9
Student B	Pathway B	Securing to Mastering -			7	8
Student C	Pathway C	Securing – to Securing +			6	7
Student D	Pathway D	Developing + to Securing			5	6
Student E	Pathway E	Developing to Securing -			4	5
Student F	Pathway F	Developing – to Developing +			3	4
Student G	Pathway G	Emerging + to Developing			2	3
Student H	Pathway H	Emerging to Developing -			1	2
Student I	Pathway I	Emerging – to Emerging +			1	1

'Aspire for Excellence'



The Grange Academy

Wade Deacon Trust



Student Pathways Vocational

Name	Pathway	Y7 Target	Y8 Target	Y9 Target	Y10 & Y11 Target
Student A	Pathway A		Securing + to Mastering		L2 Distinction
Student B	Pathway B		Securing to Mastering -		L2 Merit
Student C	Pathway C		Securing – to Securing +		L2 Pass/Merit
Student D	Pathway D		Developing + to Securing		L2 Pass
Student E	Pathway E		Developing to Securing -		
Student F	Pathway F		Developing – to Developing +		
Student G	Pathway G		Emerging + to Developing		
Student H	Pathway H		Emerging to Developing -		
Student I	Pathway I		Emerging – to Emerging +		

'Aspire for Excellence'



The Grange Academy

Wade Deacon Trust



Progress Comments

Year 7 – Y9 PS1	Progress Comment
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made
1 (or more) sub thresholds above or achieving Attainment Target	Very good progress is being made
Achieving Target	Expected progress is being made
-1 -2 or sub thresholds below Attainment Target	Limited progress is being made
-3 (or more) sub thresholds below Attainment Target	Progress is a concern

Year 7 – Y9 PS2 & P2S3	Progress Comment
2 (or more) sub thresholds above Attainment Target	Excellent progress is being made
1 sub thresholds above or achieving Attainment Target	Very good progress is being made
Achieving Target	Expected progress is being made
-1 sub thresholds below Attainment Target	Limited progress is being made
-2 (or more) sub thresholds below Attainment Target	Progress is a concern

'Aspire for Excellence'



The Grange Academy

Wade Deacon Trust



Progress Descriptors

Progress Comment	Progress Comment Number
Excellent progress is being made	Based on all Key Performance Indicators, the student is far exceeding their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are consistently working well above where they are targeted.
Very good progress is being made	Based on all Key Performance Indicators, the student is working above their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are consistently working above with what they are targeted.
Expected progress is being made	Based on all Key Performance Indicators, the student is working in line with their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are working in line with what they are targeted.
Limited progress is being made	Based on all Key Performance Indicators, the student is working below their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are working below what they are targeted.
Progress is a concern	Based on all Key Performance Indicators, the student is working well below their ability in terms of knowledge, skills and understanding. Based on your subject's Assessment Steps for each threshold, students are working well below what they are targeted.

'Aspire for Excellence'