



The Grange Academy

Wade Deacon Trust



Sport Premium Plan 2020 - 21

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>All pupils receive 2 hours of quality PE each week Improved quality and quantity of equipment to allow access to ALL pupils in PE lessons and other times Use of Sports Leaders and Play Leaders to enhance curriculum and play time Increased confidence of staff and access to support Increased involvement in Interschool Competitions Accessed swimming in 2019/20 pre lockdown Achieved Sports Mark Achieved Virtual Sports Mark during LockDown Virtual Sports Day 2020 Increased activity each day Increased numbers and participation in extra curricular activities 2020</p>	<p>Ensure ALL pupils have 30 minutes of exercise each day Increase access to extra-curricular clubs and activities Widen range of sports pupils experience</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	52%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<u>No</u>

Academic Year: 2020/21	Total fund allocated: £19320	Date Updated:	Total Allocation	
Key indicator I: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 60% = £11500	
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
ALL pupils to undertake at least 30 minutes of physical activity in a day and ENJOY activity	Provide a range of curriculum based activities		Pupils take part in 30 mins of activity per day	Pupils and class teachers to develop own simple activities with reduced support
Providing targeted activities or support to involve and encourage the least active children	Intervention clubs for reluctant participants	2 hrs per wk x 30 weeks £2500	Increased participation and activity levels	Pupils to be more active
Encouraging active play during break times and lunchtimes	Purchase some simple but plentiful equipment to allow pupils to be active throughout the day Activity league table to record and promote with certificates and medals	Equipment £3,000	Equipment purchased and monitored for use	Pupils are active at playtime
Extending and funding school sport clubs and activities, broadening the variety offered	Invite clubs and coaches into school to provide activities outside PE curriculum	£2500	Increase in pupils accessing clubs	Pupils access clubs out of school
Promoting an active mile initiative	Mark a pitch on the yard with activities for pupils	£3000	Increased levels of pupils running mile	Pupils run mile unprompted
Increased activity of pupils across school	Measure activity at start and end of school year		Improved outcomes from questionnaires and heat maps	Encourage continuation each year

Evaluation				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £470 = 2%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
All pupils, staff and parents to know what is available, the benefits and the successes of PESSPA in school	Notice board displays clubs and opportunities available	None	Pupils aware of what is available and successes	Pupils to lead the celebrations and write ups in newsletters and noticeboard
Celebrations to be a regular feature of effort and involvement	School records displayed and celebrated Rewards and incentives for involvement of pupils and classes	Certificates £100 Rewards £200	Regular celebrations in assemblies, displays, newsletters and social media	As above
Raise profile of school teams physical and virtual activities	Photographs of teams and events to celebrate participation, commitment and success	Photographs and frames £150	Records and photographs on display	School team members to take lead roles in recruitment
Use of leaders to develop playground activities and Sport activities	Leaders record activity and support rewards	£20 Badges	Leaders managing break and lunch activities	Pupils able to monitor and maintain activities
Evaluation				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 10%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
All teaching staff to teach identified elements of their curriculum with confidence	Questionnaire to identify areas of confidence and those needing support Support, team teaching and CPD Lesson observations	Cover £2,000	Staff confidence increased as evidenced in observations and questionnaire Pupils receive quality PE and lessons are a good quality Behaviour management in PE is good	Continue with cycle of support Staff support each other
A range of staff to run sports clubs for pupils	ID staff able to provide sessions Quality Assure sessions	None	A range of staff confident to provide after school clubs Clubs are of good quality	Continue to build on staff specialisms
Evaluation				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3300 = 15%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
Pupils introduced to sports other than football	PE lessons focus on skills and tactics for a range of sports including those developed by pupils themselves PE lessons explore a range of sports Playground activities encourage participation in other sports Further development of Happy Lunchtime initiative	See previous for clubs Additional equipment for PE £2000		
Links with clubs and outside providers to deliver new sports	Invite visitors to school to discuss other sports, watch films, speak to pupils involved in activities other than football	Visitors £300	Pupils take part in a range of activities in PE lessons and rate enjoyment Pupils take part in a range of activities on the yard and rate their enjoyment Visitors inspire pupils to take up a new activity Pupils attend real world sporting or active events	Pupils identify activities they wish to take part in themselves Pupils (especially boys) choosing to play sports other than football
Visits to events to experience sport in the world	Rugby league world cup 2021 mens, womens and wheelchair in St Helen's, Warrington, Leigh	Tickets £1,000	Pupils experience world sport	Pupils may visit with families
Evaluation				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1995 10%%
Intent	Implementation		Impact	Future
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact on pupils including wider impact on wsi	Sustainability and suggested next steps:
More pupils experience competition and involvement in tournaments (real and virtual)	All pupils encouraged to take part in school and at home	Halton School Sports £495	Competitions take place Pupil voice gathered after events A range of staff support competitions School teams are more successful – top 3 placings More inter school competitions take place of the same sport	
Increase number of Inter and intra school competitions	Train and take part in inter school competitions Regular Intra school competitions Timetable of events developed and adhered to A range of staff to support competitions	Trophies as previous	Pupils experience individual, class and team competition	Teachers develop own class competitions Sports Leaders to run competitions in school Make links with other schools to develop competitions
Staff able to transport pupils to events	Staff trained to drive a minibus	Minibus training £500 Hire extra Minibus £1000	Pupils can get to events and take part or watch	Staff will be trained to drive minibus and a range of staff can support transport
Evaluation				

